

WHOLE BRAIN

Writing



CHRIS BIFFLE

What are answers to eight BIG writing questions?

- 1. How do we continuously develop students' writing skills?***
- 2. What is the simplest way to brainstorm for ideas?***
- 3. How do we teach our kids to write complex sentences?***
- 4. How can we teach students parts of speech in a way that has a meaningful impact on their writing?***
- 5. What's the secret to writing tightly organized paragraphs and essays?***
- 6. How can we teach our kids to proofread?***
- 7. What are the best writing topics for our classes?***
- 8. How, on earth, do we motivate students to work hard on writing?***

**All these questions and more answered by
Whole Brain Writing!!**



WHOLE BRAIN WRITING



Starting



THE

MIND GIANTS



BIG DILLY



UNCLE LOUIE "TRICKSTER" DILLY



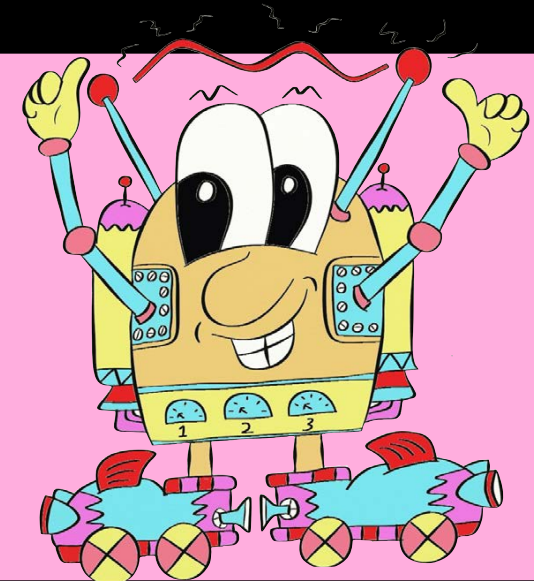
BIFFY BLUEBIRD



DILLY DILLY



SMARTY WONDERBEAK



BOBO ROBO-DILLY



DEDE RAINBEAUX



JACK RAINBEAUX

To get started, let's begin with a definition of a **noun**.

A noun is a person, place, or thing.
(Gesture: point to yourself, sweep your hands outward for place, stamp your foot for thing (floor)).



SMARTY WONDERBEAK



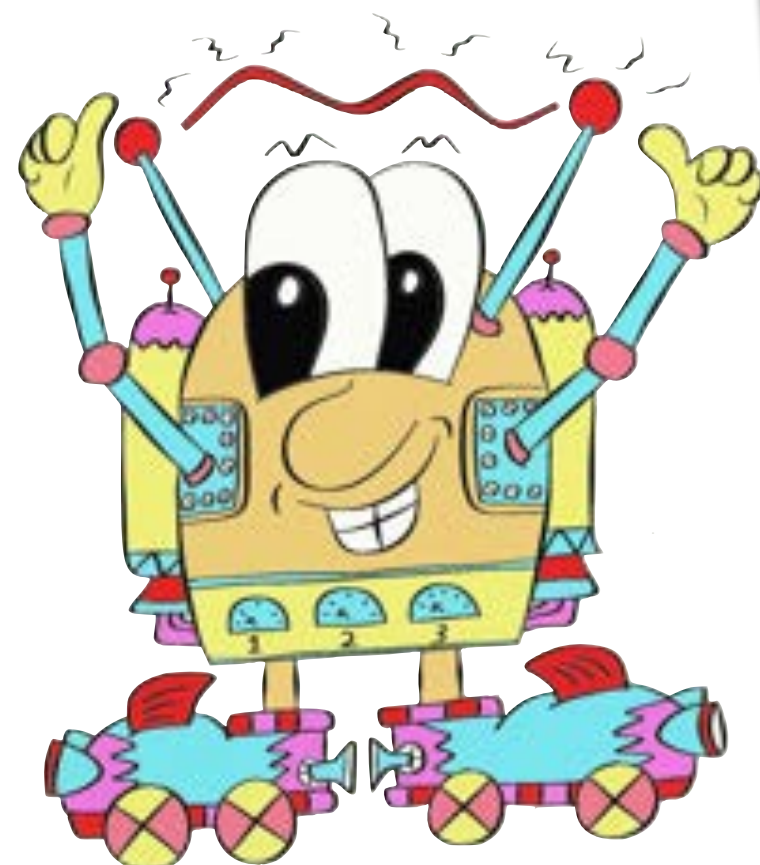
BOBO ROBO-DILLY

What's the definition of a **verb**?

A verb is an action word. (Gesture: move your arms like you're a steam engine.)



SMARTY WONDERBEAK



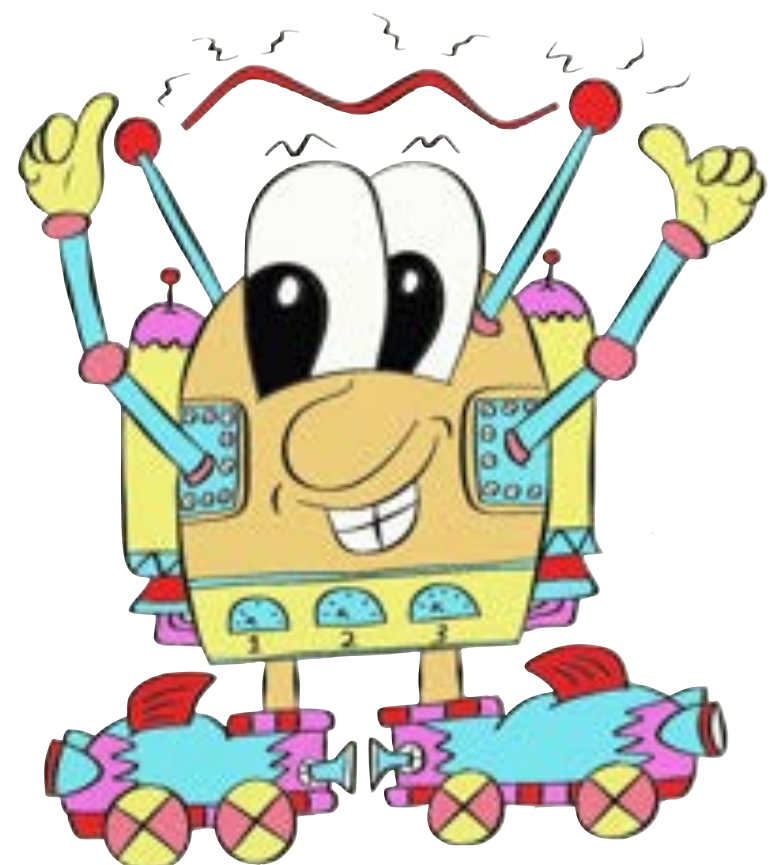
BOBO ROBO-DILLY

What is the definition of an ***adjective***?

An adjective modifies, changes, a noun.
(Gesture: tumble one hand over the other as if you are reshaping something.)



SMARTY WONDERBEAK



BOBO ROBO-DILLY

What is the definition of
preposition?

A preposition shows location or time.
(Gesture: hold your hands up like squirrel paws; a squirrel can be “on,” “under,” “over” a log ... all prepositions.)



SMARTY WONDERBEAK



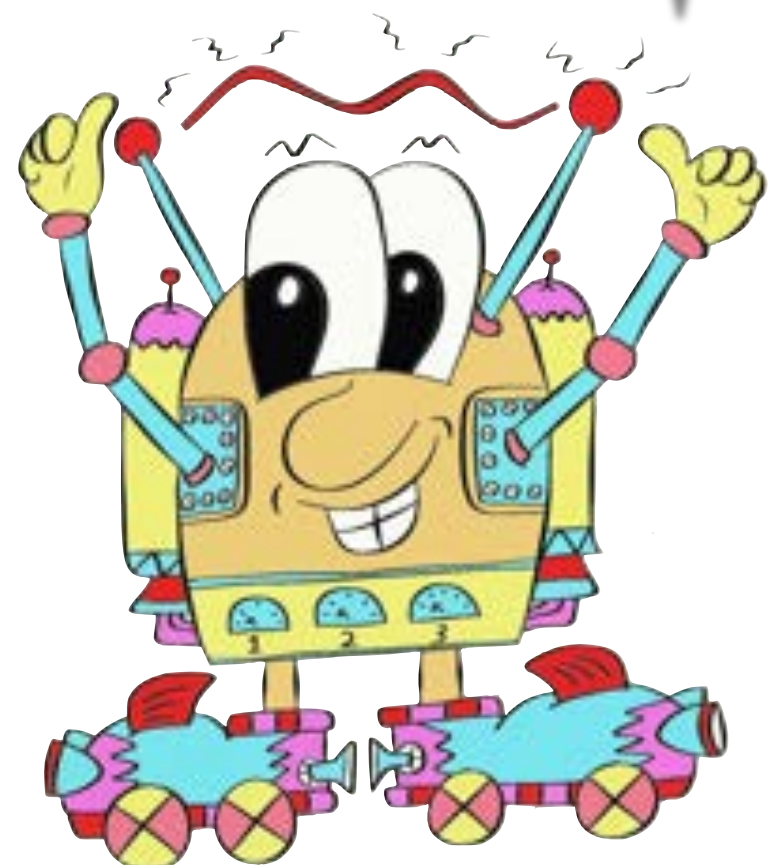
BOBO ROBO-DILLY

What is the definition of a **sentence**?

A sentence is a complete message that starts with a capital letter and ends with an end mark: a period, exclamation mark or a question mark. (Gesture: Hold up an imaginary phone to your ear.)



SMARTY WONDERBEAK



BOBO ROBO-DILLY

What is the definition of a **topic sentence**?

A topic sentence states the big subject of a paragraph or essay. (Gesture: Spread your arms wide to show “big subject.” For paragraph, hold up one fist; for essay move your fist down through the air, showing multiple paragraphs.)



SMARTY WONDERBEAK

BOBO ROBO-DILLY



What is the definition of a ***paragraph***?

A paragraph is three or more sentences about one topic sentence. (Gesture: Hold your fist in the air for “paragraph.” Then, hold a phone to your ear for “sentence.”)



SMARTY WONDERBEAK



BOBO ROBO-DILLY

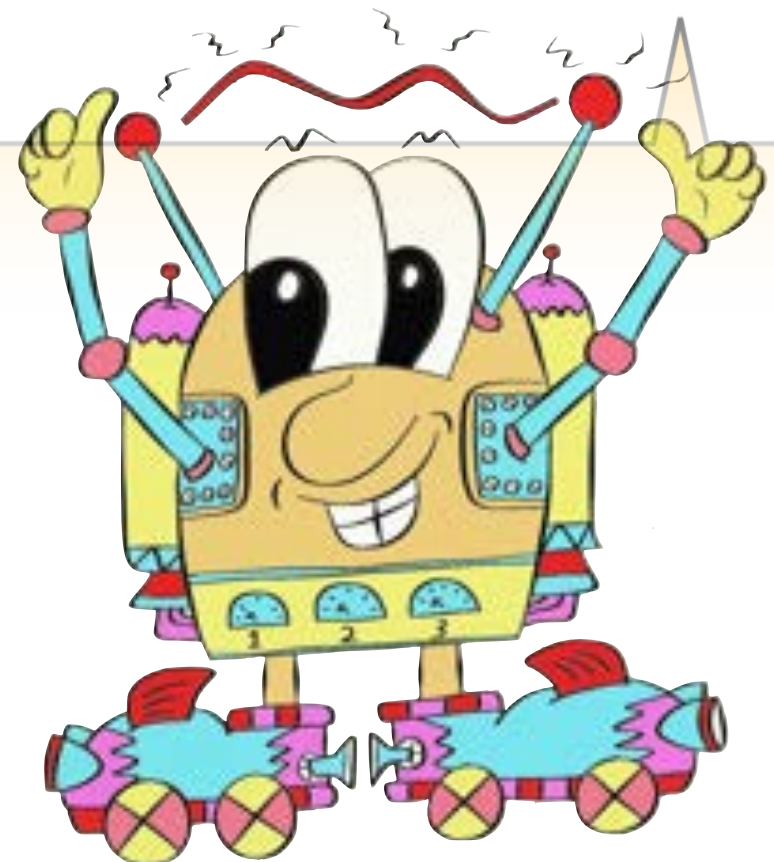
What is the definition of an **essay**?

An essay is *three or more paragraphs* about *one GIGANTIC* topic sentence. (Gesture: For essay, move your fist down through the air, showing multiple paragraphs. For GIGANTIC, stretch your arms out as wide as possible.)



SMARTY WONDERBEAK

BOBO ROBO-DILLY





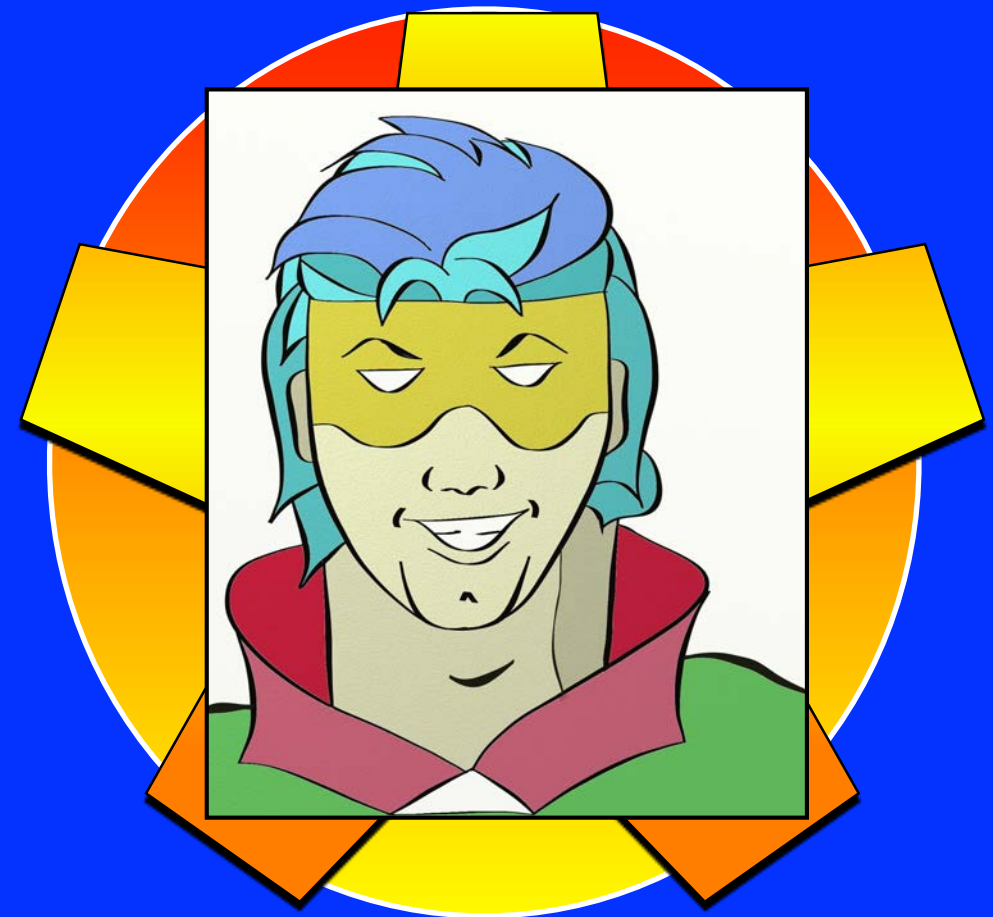
What is the definition and gesture for ...

- 1. a noun**
- 2. a verb**
- 3. an adjective**
- 4. a preposition**
- 5. a sentence**
- 6. a topic sentence**
- 7. a paragraph**
- 8. an essay**



MORE!

**For more definitions and
gestures of language arts
(and math!) terms go to
WholeBrainTeaching.com**



QUESTION 1

***1. How do we
continuously develop
students' writing skills?***



THE ANSWER IS...



**Draft
Writing**



SMARTY WONDERBEAK

Oral Writing provides students with continuous, verbal practice in creating sentences and paragraphs. In addition, using the Because Clapper teaches students how to back up assertions with evidence. Here's a diagram you can put on your whiteboard as a prompt for the Oral Writing pattern.

Oral Writing Diagram



Question



Answer



Adders



Concluder

Oral Writing

Step One: Every question you, or anyone, asks is answered with a complete sentence. Even when you pose questions to the whole class. (Prompt: hand behind ear.)



Oral Writing

For example, if you ask, “Who is the main character of this book?” An individual student, or the class as a whole, responds, “The main character of this book is ...” (filling in the character’s name.) This exercise gives students practice in creating complete sentences.

Oral Writing

Step Two: When you ask a question and clap, students answer and clap, adding a “because.” This is the **Because Clapper**. For example, if you clap and then ask, “Who loves recess?,” your students answer “I love recess ...” and then they clap and add “because” This routine gives your students simultaneous practice in supporting claims with evidence (the because statement).

Oral Writing

Step Three: Detail sentences are adders. (Prompt: spinning forefingers asking for “more.”) When students respond to your questions, or when they talk to each other, you often want them to practice adding detail sentences, adders. For example, if you ask, “What is the answer to this math problem?” (and hold your hand behind your ear). Your student would say, “The answer to this math problem is 34.” Then if you give her the adder prompt, she would add additional sentences explaining her answer. In essence, when students supplement an answer with detail adders, they are speaking a paragraph ... an important skill for students at any level!

Oral Writing

Step Five: When students are talking, you can prompt them to speak with capital letters (raise one palm above the other) and end marks (for a period, students jut out one hand and say “eee!” as if putting on the brakes.)

Oral Writing

The purpose of Oral Writing is to give students practice in speaking (and punctuating) paragraphs ... which enormously simplifies the task of writing paragraphs (and essays).

Oral Writing Diagram

**Here's the
board diagram
again!**



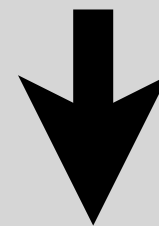
Question



Answer



Adders

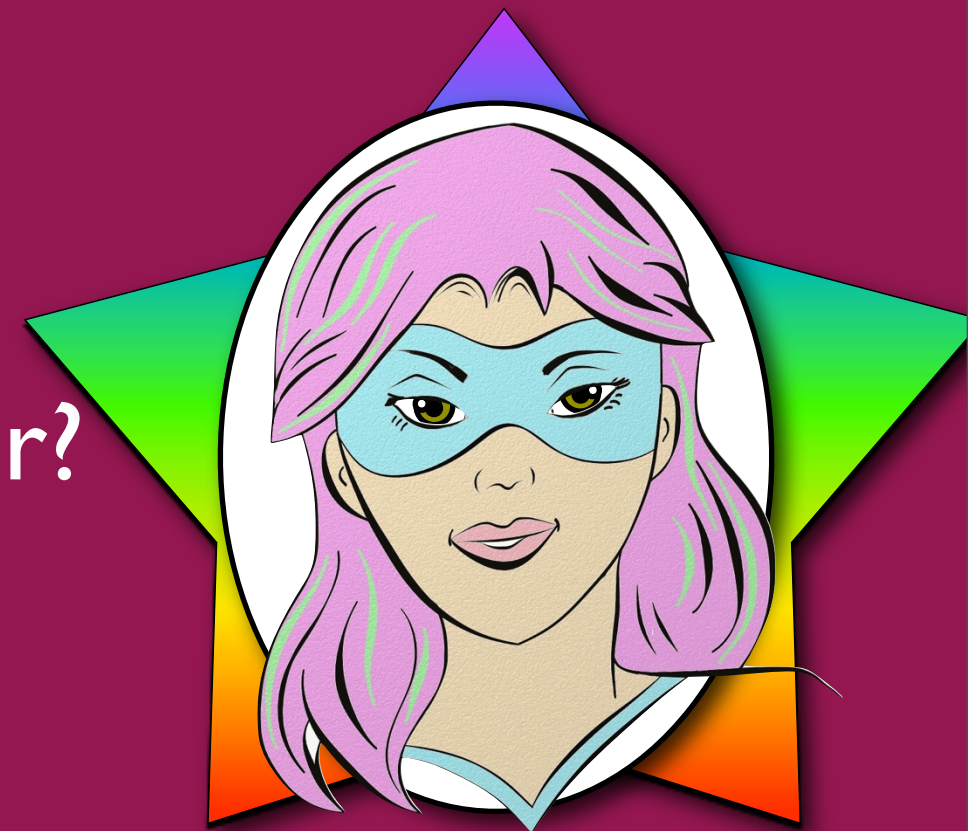


Concluder



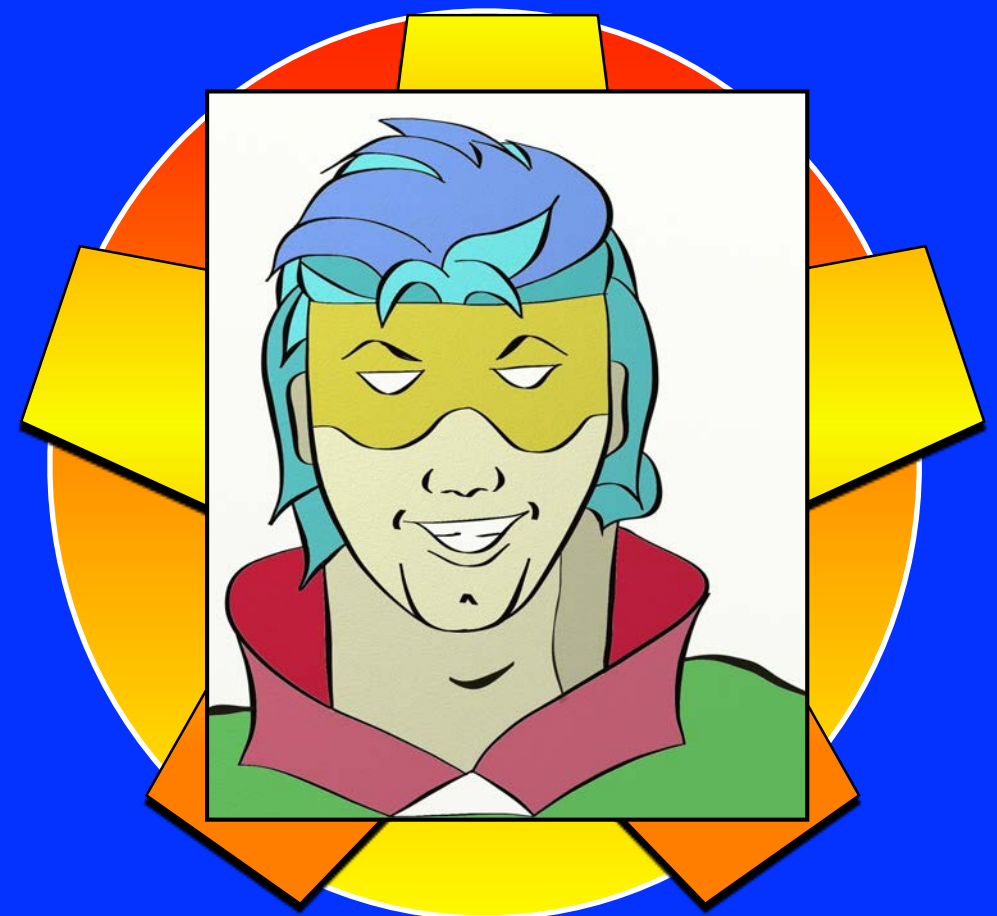
What is Oral Writing?

1. What is the Oral Writing diagram?
2. What is the gesture for a complete sentence answer?
3. What is the “because clapper?”
4. What is the gesture for an adder?
5. What is air punctuatin?
6. What is the gesture for a concluder?



MORE!

**For more details on
Oral Writing see
webcast 502
WholeBrainTeaching.com**



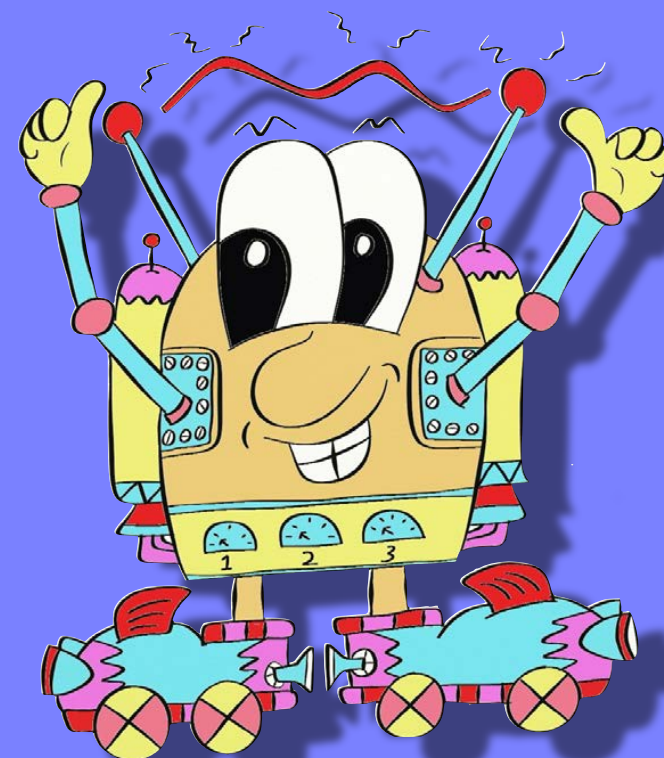
QUESTION 2

2. What is the simplest way to brainstorm for ideas?



THE ANSWER IS...

WBT Brainstorming





SMARTY WONDERBEAK

WBT Brainstorming

provides a simple way for students to add information to any paragraph ... simply by asking Who, What, Where, When, Why and How questions. Here's a sample for a one paragraph writing assignment.

WBT Brainstorming

Paragraph I

Subject	Batman
Who?	Who is Batman?
What?	What does he do?
Where?	Where does he live?
When?	When does he do what?
Why?	Why does he do what he does?
How?	How does he do what he does?



Many sentences in a paragraph
can be compiled from the
answers to the six questions!

WBT Brainstorming

Paragraph 1

Subject	Batman	
Who?	Who is Batman?	Batman is a super hero who has a secret identity, Bruce Wayne.
What?	What does he do?	As Batman, he fights criminals in Gotham City.
Where?	Where does he live?	Bruce Wayne is a playboy who lives in a mansion. Batman lives in his secret bat cave.
When?	When does he do what?	Batman usually fights criminals at night.
Why?	Why does he do what he does?	He has a strong passion for helping innocent people.
How?	How does he do what he does?	Batman uses lots of clever technology in his battle against crime.



For higher level students, or longer writing assignments, multiple questions can be asked and the most crucial, answered.

WBT Brainstorming

Paragraph I

Subject	Batman
Who?	Who is Batman? Who are his friends and enemies?
What?	What are his jobs? Values? Goals? Strengths? Weaknesses?
Where?	Where does he live? Hangout? Get his ideas? Get his money?
When?	When does he fight crime? When was his greatest challenge, defeat?
Why?	Why does he fight crime, care about people, never really fall in love?
How?	How does he keep his identity secret, use his gadgets, defeat cunning criminals?



The same six questions can be used to fill in details in ***multiple*** paragraphs.

WBT Brainstorming

	Paragraph 1	Paragraph 2	Paragraph 3
Subject			
Who?			
What?			
Where?			
When?			
Why?			
How?			

Triple Gold Brainstorming: Extender Sentences Only!

Paragraph 1

Paragraph 2

Paragraph 3

The beauty of WBT Brainstorming, is that when students write the answers to the Who, What, Where, When, Why and How questions ... they have created many of the sentences for their paragraph or essay. Putting the final product together is often simple ... just choose the best answers you have written!

How?



SMARTY WONDERBEAK



The power of the six words cannot be over emphasized.

Who covers every person.

What covers every thing.

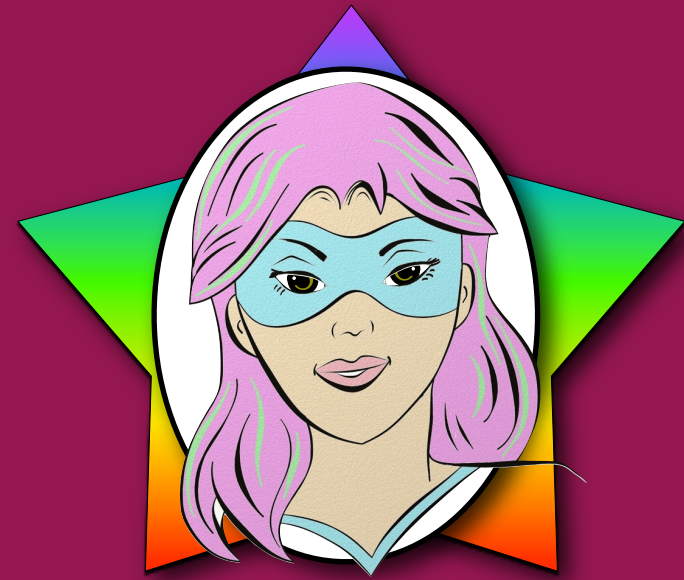
Where covers every place.

When covers every time.

Why covers every reason.

How covers every process.

Answering these six questions gives students understanding of any event in the universe!



What is WBT Brainstorming?

1. What are the six questions?
2. How can they be used for a simple paragraph?
3. How can they be used for a complex paragraph?
4. How can they be used for an essay?
5. What are the advantages of WBT Brainstorming?

QUESTION 3

3. How do we teach our kids to write complex sentences?



THE ANSWER IS...



Genius Ladder



SMARTY WONDERBEAK

The Genius Ladder is a simple, powerful game that not only teaches students parts of speech (noun, verb, adjective) but also, more importantly, gives them lots of practice in writing complex sentences and tightly organized paragraphs. Following is a whiteboard diagram to use as a prompt for the Genius Ladder.

Genius Ladder

Genius Paragraph



Extender Sentence



Spicy Sentence



Blah Sentence

**Put this on
the board!**



For more details
Webcast 504
WholeBrainTeaching.com

The Genius Ladder

Step One: Write a Blah Sentence on the board, like the one below. The sentence should have only three words, article, noun, verb. Remove the noun, then the verb; challenge students to fill in the blanks as many times as possible.

Blah Sentence **A giant laughs.**
 A _____ laughs.
 A giant _____.

The Genius Ladder

Step two: Write a Spicy Sentence on the board, like the one below. Remove the adjective; challenge students to fill in the blank as many times as possible.

Spicy Sentence

A crazy giant laughs.

A _____ giant laughs.

The Genius Ladder

Step three: Write an Extender Sentence on the board, like the one below.

Remove the phrase; challenge students to fill in the blank as many times as possible.

Extender Sentence

A crazy giant laughs in the woods.

A crazy giant laughs _____.

The Genius Ladder

Step four: Students write paragraphs for 10 minutes using the Extender Sentence or an Extender they have created on their own.

Genius Paragraph

A crazy giant laughs in the woods. (Detail adders)

Genius Ladder

Genius Paragraph



Extender Sentence



Spicy Sentence



Blah Sentence

**Here's the
board diagram
again!**



For more details
Webcast 504
WholeBrainTeaching.com

Ultimate Genius Ladder

Students write Ultimate Extenders that are (your choice or theirs): complex, compound, compound/complex, similes, sentences that contain “because” or sense information (sight, sound, smell, touch, taste, feelings).

Goal: *By fourth grade, all sentences written by students are Ultimate Extenders.*



What is the Genius Ladder?

1. What is level one and what do students do?
2. What is level two and what do students do?
3. What is level three and what do students do?
4. What is level four and what do students do?
5. What are Ultimate Extenders?
6. What are the advantages of the Genius Ladder?

MORE!

**For more details on
the Genius Ladder see
webcast 504
WholeBrainTeaching.com**



QUESTION 4

4. How can we teach students parts of speech in a way that has a meaningful impact on their writing?



THE ANSWER IS...



SuperSpeed

Grammar



SMARTY WONDERBEAK

Super Speed Grammar is a free WBT program that teaches nouns, verbs, adjectives, prepositions, adverbs, pronouns, articles, conjunctions AND appositives while giving students 100s of reps in constructing ever more complex sentences!



Fill in a **noun**, a
person place or
thing!



I see a noun.



Fill in a verb,
an action word!



The bear verb.



Fill in a verb,
an action word!



The seal verb.



Fill in a verb,
an action word!



The penguin verb.



The noun verb.

Make as many sentences as you can!





The adjective noun verb.

Complete the sentence as many times as you can!





Giant genius
challenge!

The adjective noun verb adverb.

Complete the sentence as many times as you can!





The *adjective noun verb adverb prepositional phrase*.
Complete the sentence as many times as you can!



I'm Snorkie O'Rorkie!

I'm Wabaloo!

I'm Babaloo!

I'm Joan!



My name is Daisy!

Make two sentences about each green dragon.
The second sentence must have a **pronoun**!





Extra
Big
Giant
Genius
Challenge

Article adjective noun, appositive, verb adverb
prepositional phrase conjunction rest of sentence.
How many times can you complete this sentence?





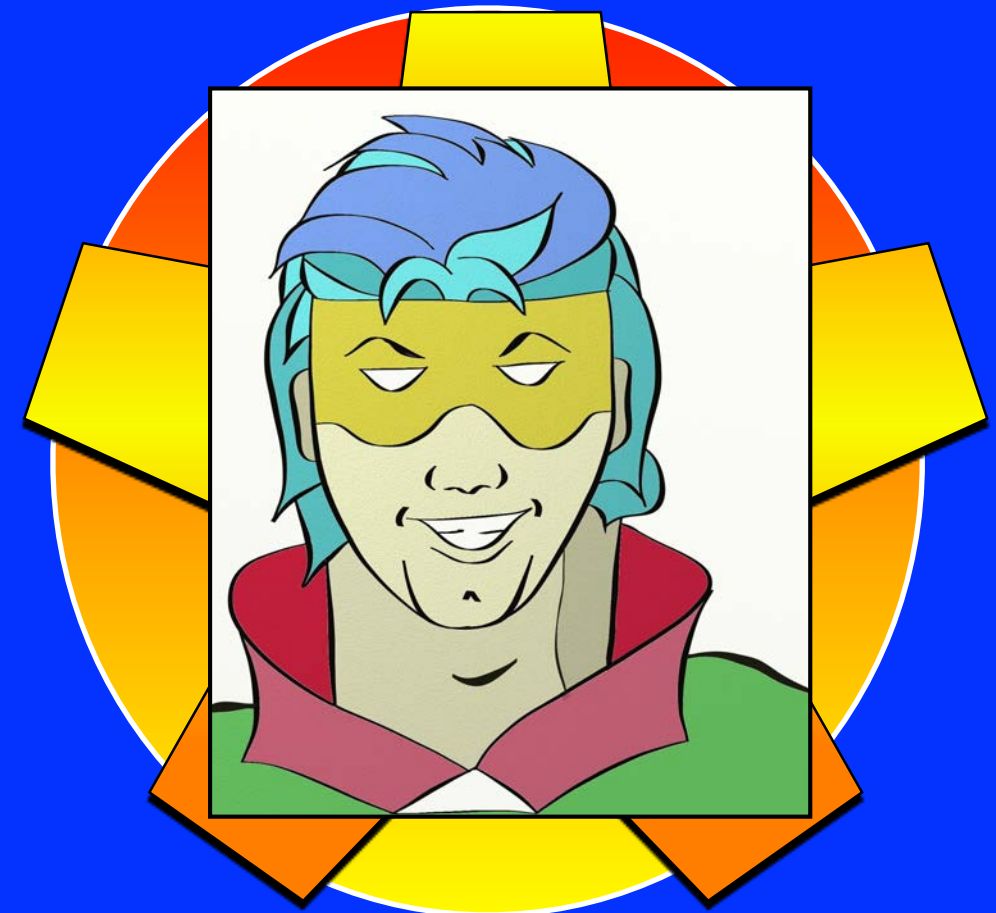
How does SuperSpeed Grammar teach

- 1. nouns**
- 2. verbs**
- 3. simple sentences**
- 4. adjectives**
- 5. adverbs**
- 6. complex sentences**



MORE!

**For more details on
SuperSpeed Grammar
download
“Electronic SuperSpeed
Grammar” at
WholeBrainTeaching.com**

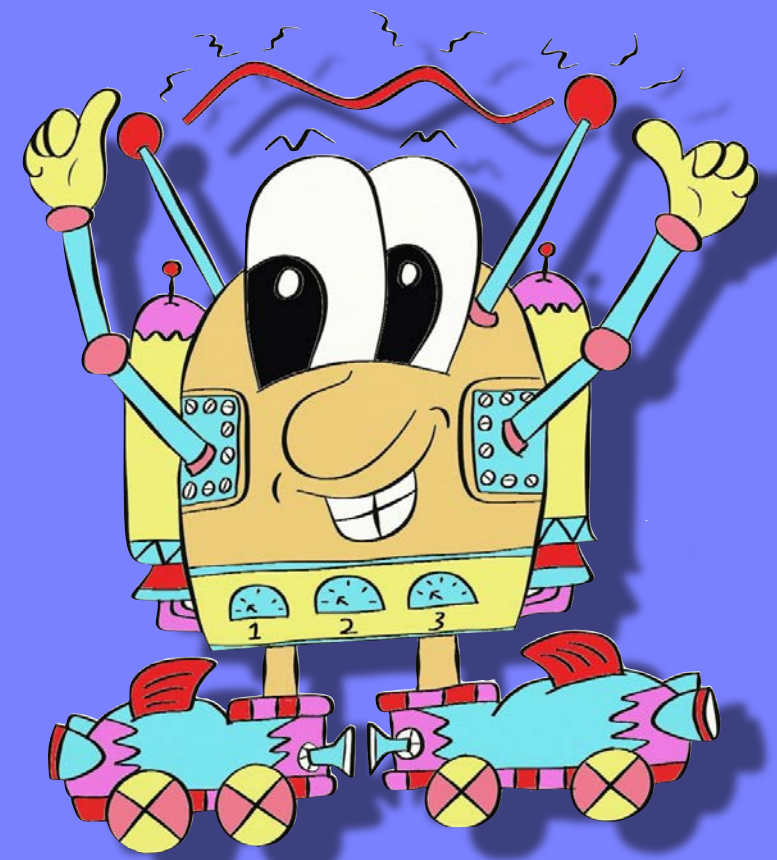


QUESTION 5

5. What's the secret to writing tightly organized paragraphs and essays?



THE ANSWER IS...



Triple

Gold

SENTENCES



SMARTY WONDERBEAK

The Triple Gold Sentence is a sentence with three parts ... that can be expanded into a tightly organized paragraph or even *a college style, five paragraph essay!*

Triple Golders



This summer we went to the lake, the mountains and the beach.

Diary of a Wimpy Kid is funny, has good drawings and contains characters kids will love.

Long division involves three steps: division, multiplication and subtraction.

Galileo, Kepler and Brahe made great advances in astronomy during the Renaissance.

In the *Mona Lisa*, Leonardo uses optical illusions in the foreground, background and in Mona Lisa's smile.

Great! Fantastic! I want to learn more and more! How about some lower grade examples? That would be so fantastic!!!! I love TRIPLE GOLDERS already!



BIG DILLY



For lower grades, use lots of simple, scaffolded sentence frames.

I see _____.

I see _____ and _____.

I see _____, _____ and _____.

I like _____.

I like _____ and _____.

I like _____, _____ and _____.

I can _____.

I can _____ and _____.

I can _____, _____ and _____.





Here's some more lower grade examples!

The book is about _____.

The book is about _____ and _____.

The book is about _____, _____ and _____.

We learn about _____.

We learn about _____ and _____.

We learn about _____, _____ and _____.

Someday I want to be a _____.

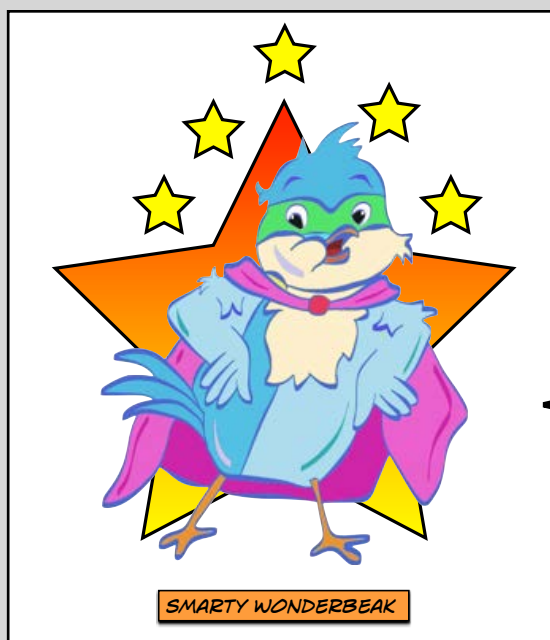
Someday I want to be a _____ and a _____.

Someday I want to be a _____, a _____ and a _____.

***Now, what about upper
grade examples of Triple
Golder sentence frames ...
don't forget the big kids!***



BIG DILLY



Here's some upper grade examples!

The Civil War was caused by _____, _____, and _____.

_____, _____, and _____ are three problems created by global warming.

YouTube should not be blocked by school districts because _____, _____, and _____.

The three literary techniques that Mark Twain uses to create suspense in "The Adventures of Huckleberry Finn" are _____, _____, and _____.



Here's more upper grade examples!

Three of the most prominent theories about the cause of the extinction of the dinosaurs are: _____, _____, and _____.

Several of the clearest examples of symbolism in George Orwell's *Animal Farm* are: _____, _____, and _____.

_____, _____, and _____ were major problems faced by feudal rulers.



Triple Golders are easy!
Here's one! ***I like to have
fun, play and have a good
time!***

UNCLE LOUIE "TRICKSTER" DILLY

CLINKER!

I like to have fun, play and have a good time!

Oh phoeey Uncle Louie! That's a **Clinker**! A Triple Golder has to be about three **separate** things! Having fun, playing and having a good time ... are too similar!



SMARTY WONDERBEAK



Here's some more ***clinkers!*** The similar terms are underlined.

This summer we went to the lake, had a good time and played in the water.

Diary of a Wimpy Kid is funny, silly and contains characters kids will love.

Long division involves three steps: division, taking one number from another and subtraction.

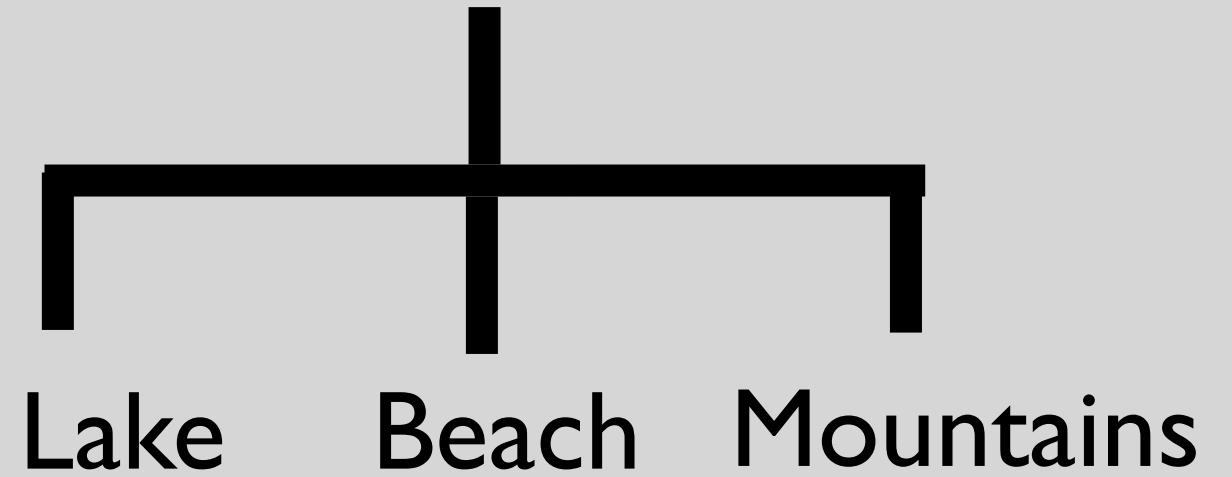
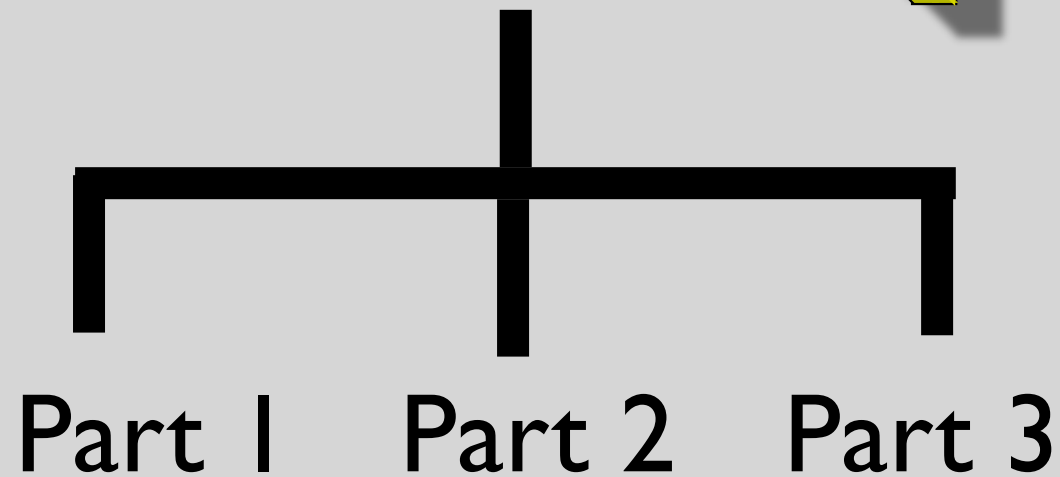
Great advances in astronomy during the Renaissance were developed by scientists, astronomers, and Galileo.

In the *Mona Lisa*, Leonardo uses optical illusions in the foreground, Mona Lisa's face and in Mona Lisa's smile.

Triple Golders

Subject

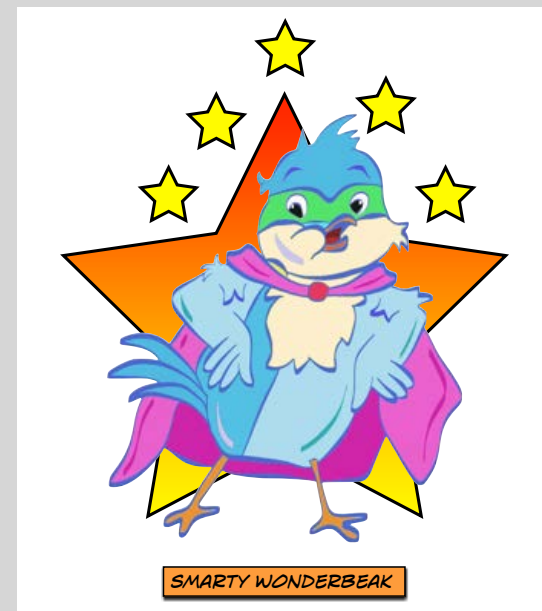
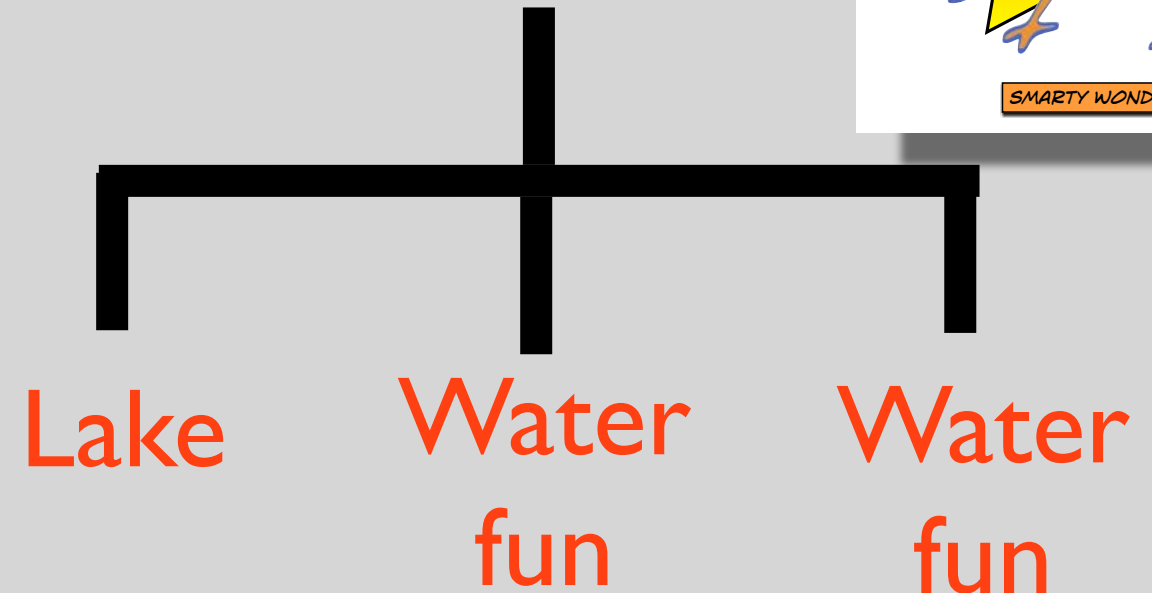
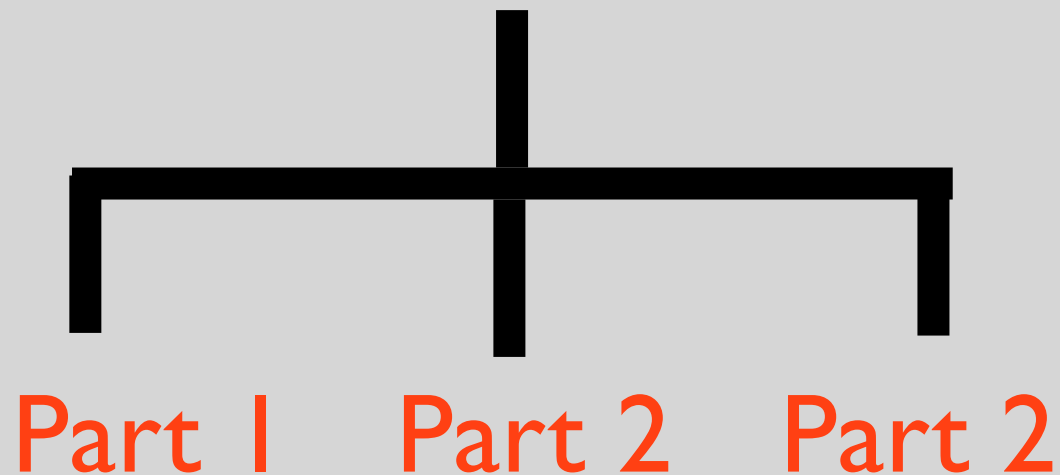
Vacation



CLINKER!

Subject

Vacation



Why should kids learn to write Triple Golders?

Who?
What?
Where?
When?
Why?
How?



Triple Golders teach the fundamental writing skill ... which is almost never present when kids speak: ***dividing a topic into logical parts.*** Thus, Triple Golders represent writing's most difficult challenge ... verbal organization.



How could you move from a Triple Golder sentence to a Triple Golder paragraph?

Who?
What?
Where?
When?
Why?
How?



Once the Triple Golder is mastered, it is a short, fairly easy step to a tightly organized paragraph. Each part of the Triple Golder is expanded into its own sentence.



SMARTY WONDERBEAK

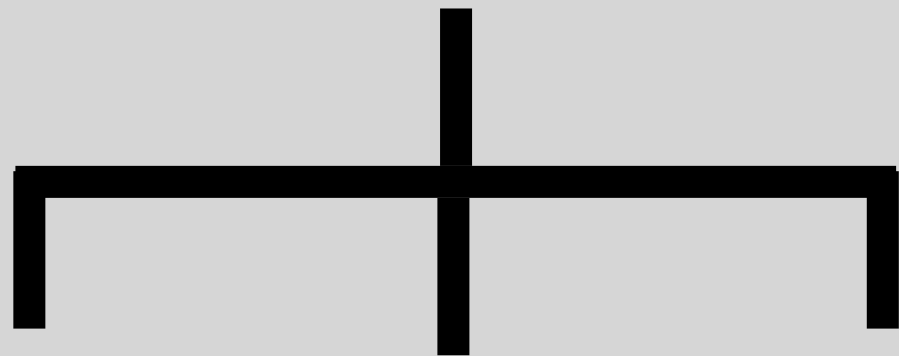


SMARTY WONDERBEAK

Here's some examples of Triple Golder paragraphs.

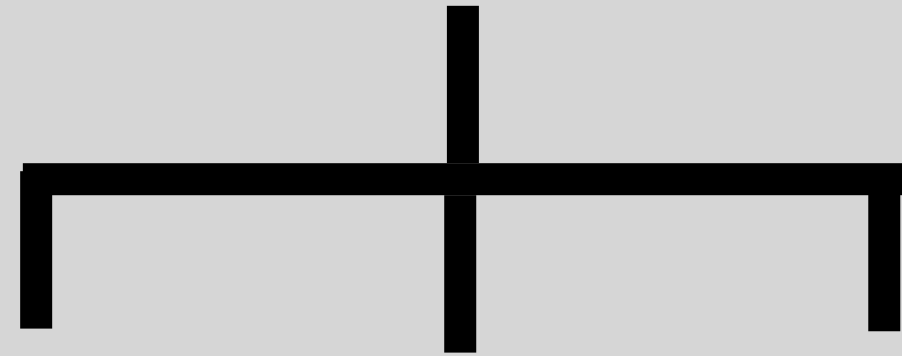
This summer we went to the lake, the beach and the mountains. We stayed for a week at the lake and I learned to sail. Next, we went to Malibu beach for a family reunion. Finally, my brothers and I took several long hikes in the mountains.

Subject



Part 1 Part 2 Part 3

Vacation

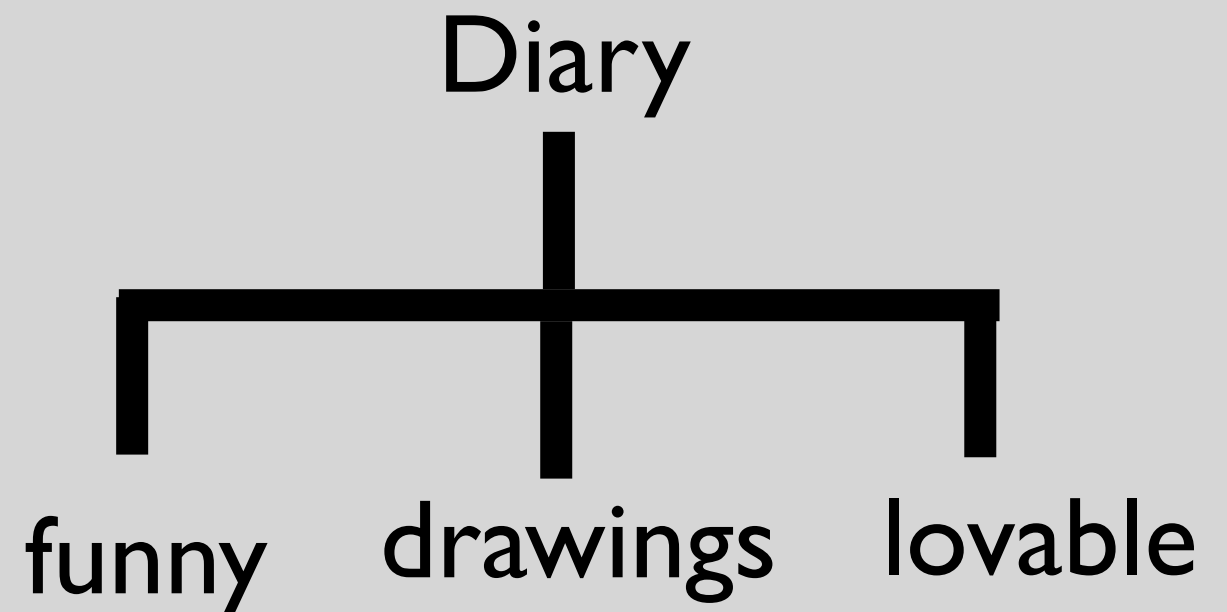
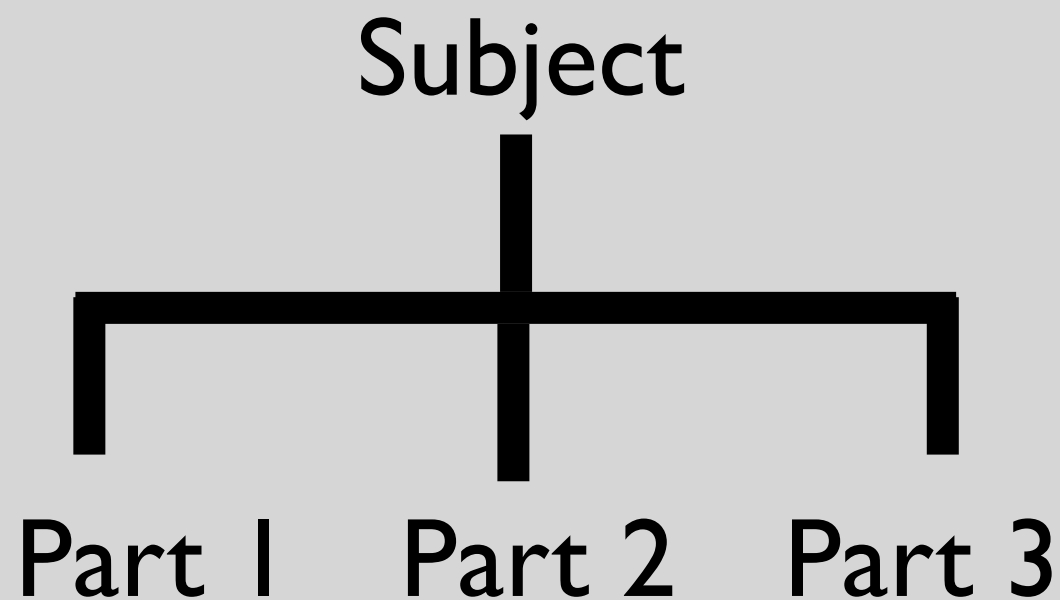


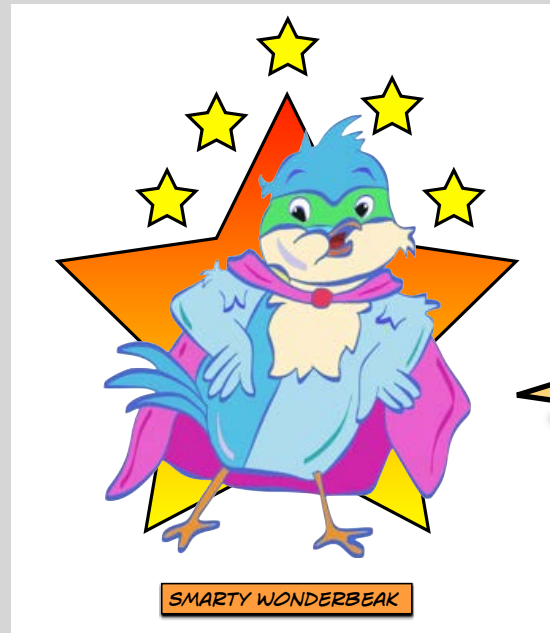
Lake Beach Mountains



Here's another example of a Triple Golder paragraph.

Diary of a Wimpy Kid is funny, has good drawings and contains characters kids will love. From the first page, the author shows he has a great sense of humor. I especially like the drawings because they helped me see the scenes. Mike and Jeff, the two main characters, are just the kinds of kids that everyone my age will love.

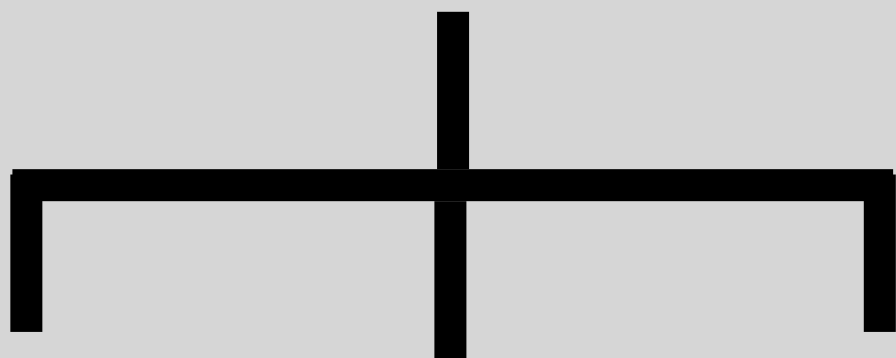




Here's one more example of a Triple Golder paragraph.

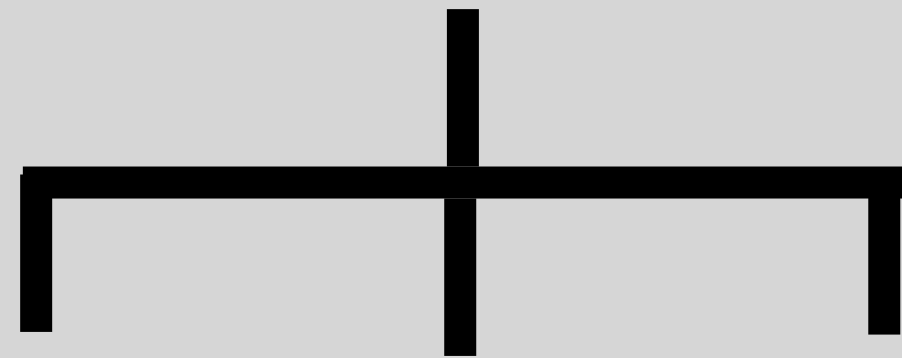
Long division involves three steps: division, multiplication and subtraction. You begin by dividing the divisor into the dividend. Then you multiply the divisor by the quotient. Finally, you subtract the result from the first part of the quotient.

Subject



Part 1 Part 2 Part 3

Long Division



division mult. subtraction



Here's a final example of a Triple Golder paragraph.

Galileo, Kepler and Brahe made great advances in astronomy in the Renaissance. Galileo overturned Aristotle's geocentric view of the universe. Kepler made accurate observations of the solar system to further reinforce Galileo's position. Brahe provided mathematical support for the work of his two predecessors.

What is the next step? First kids write Triple Gold sentences, then Triple Gold Paragraphs. What's next?



BIG DILLY

The next step is the Triple
Gold ***Micro-Essay!***



SMARTY WONDERBEAK



SMARTY WONDERBEAK

Here's the pattern of the Triple Gold Micro essay.

Triple Gold Sentence	part a	part b	and	part c.
----------------------	--------	--------	-----	---------

Sentence about part a.

Detail adder sentence about a.

Sentence about part b.

Detail adder sentence about b.

Sentence about part c.

Detail adder sentence about c.



SMARTY WONDERBEAK

Here's a lower grade Micro Essay sample.

I love to play baseball, football, and soccer

My dad taught me how to play baseball.

My favorite position is pitcher or center field.

If I could play any sport, I would play football.

I'd love to be the halfback.

Soccer is a great sport for exercise.

You're always running up and down the field.



SMARTY WONDERBEAK

Here's a college example of a Triple Gold Micro Essay.

Anselm, Aquinas, and Descartes try to prove God's existence.

Anselm's proof is probably the most famous.

He starts with the idea of God and argues that it is impossible to conceive of a perfect being as not existing.

Aquinas inherits his proof from Aristotle.

Essentially, Aquinas argues that God is the First Mover of the Universe.

Descartes' proof occurs in his Third Meditation.

He believes that only knowledge of God as a perfect being makes it possible for him to know that he, Descartes, is imperfect.

The next step must be a real essay with several paragraphs... what would that look like?



BIG DILLY

Triple Golder: 1, 2, 3.

Part 1 Sentence

Part 2 Sentence

Part 3 Sentence

Part 1 Sentence

Sentence about Part 1

Another sentence about Part !

Part 2 Sentence

Sentence about Part 2

Another sentence about Part 2

Part 3 Sentence

Sentence about Part 3

Another sentence about part 3

Triple Golder: 1, 2, 3.

I **love** Big Dilly
Questions! Here is a
Triple Golder college
style essay pattern for
kindergarteners!



SMARTY WONDERBEAK

Triple Golder: 1, 2, 3.

Part 1 Sentence

Part 2 Sentence

Part 3 Sentence

Part 1 Sentence

Sentence about Part 1

Another sentence about Part !

Part 2 Sentence

Sentence about Part 2

Another sentence about Part 2

Part 3 Sentence

Sentence about Part 3

Another sentence about part 3

Triple Golder: 1, 2, 3.

The important point to note is that Part 1, 2 and 3 sentences are **REPEATED** for easy transitions.



SMARTY WONDERBEAK

I like soccer, baseball, and football.

Soccer is lots of fun.

I am a good hitter in baseball.

My dad and I play football.

Soccer is lots of fun.

I like running and scoring goals.

Someday I will be great at soccer.

I am a good hitter in baseball.

Practice has helped me hit.

I love to hit home runs.

My dad and I play football.

We play in the yard after dinner.

Sometimes I let my dad win.

I like soccer, baseball, and football.

If a kindergartener can write the first paragraph, she has the skill necessary **TO WRITE THE REST!!!!**
(Note color coding begins in the first sentence.)



SMARTY WONDERBEAK

I like soccer, baseball, and football.

Soccer is lots of fun.

I am a good hitter in baseball.

My dad and I play football.

Soccer is lots of fun.

I like running and scoring goals.

Someday I will be great at soccer.

I am a good hitter in baseball.

Practice has helped me hit.

I love to hit home runs.

My dad and I play football.

We play in the yard after dinner.

Sometimes I let my dad win.

I like soccer, baseball, and football.

MORE! If a kindergartener can write the **first sentence, the Triple Golder**, she has the skill to write the rest!!!!



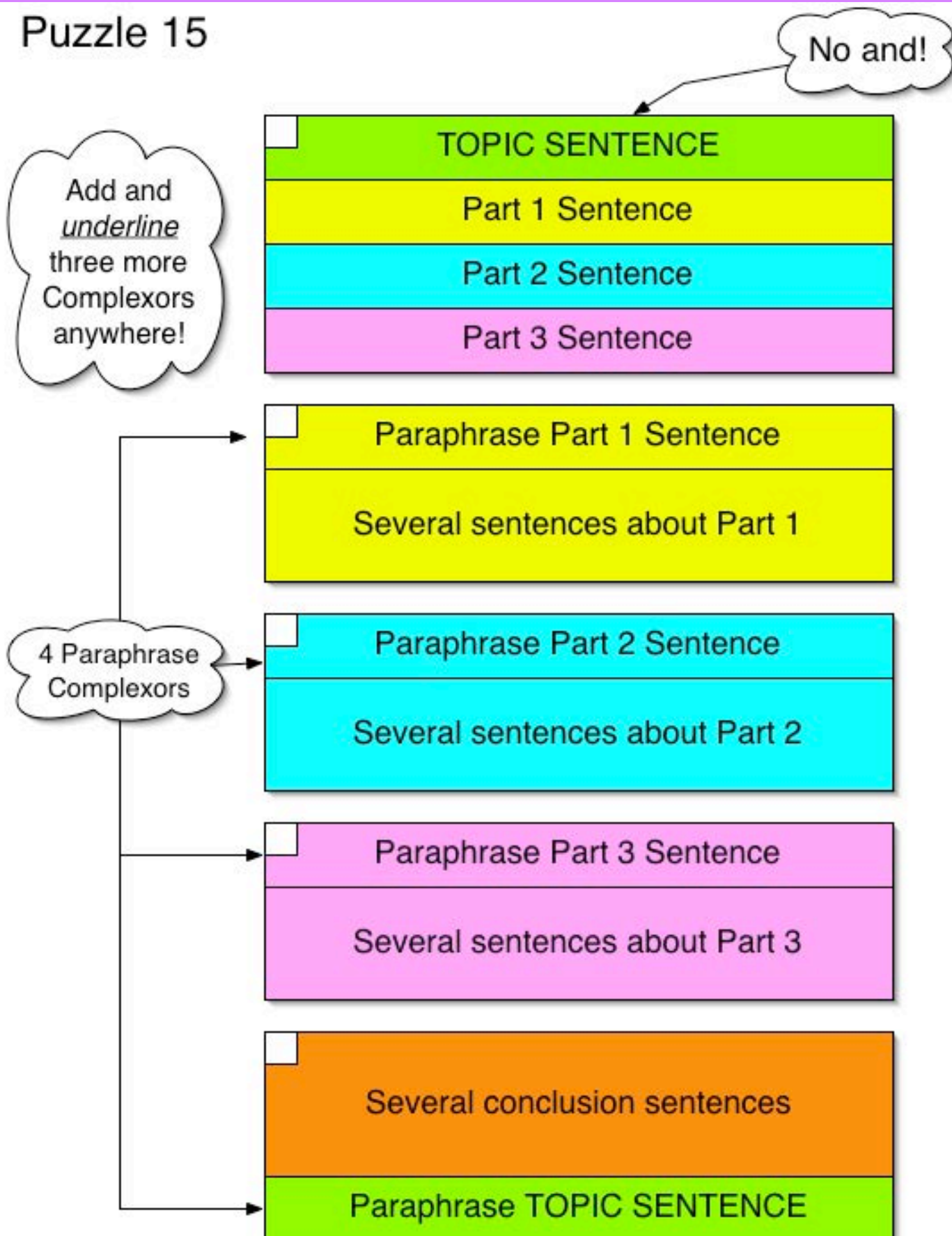
SMARTY WONDERBEAK

Now, how about an upper grade example? ***Oh, that's a Dilly of a Dilly question!!!***

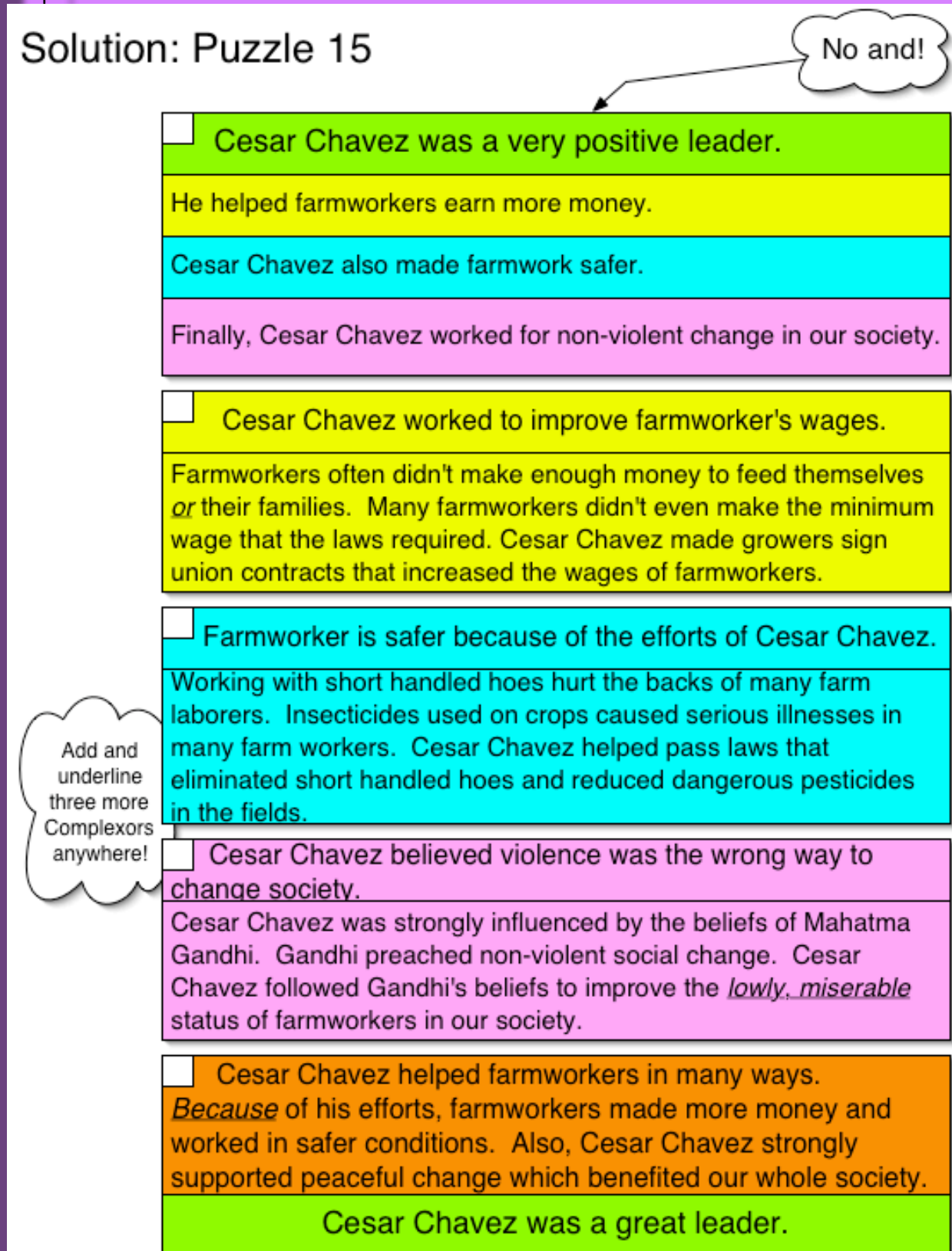


BIG DILLY

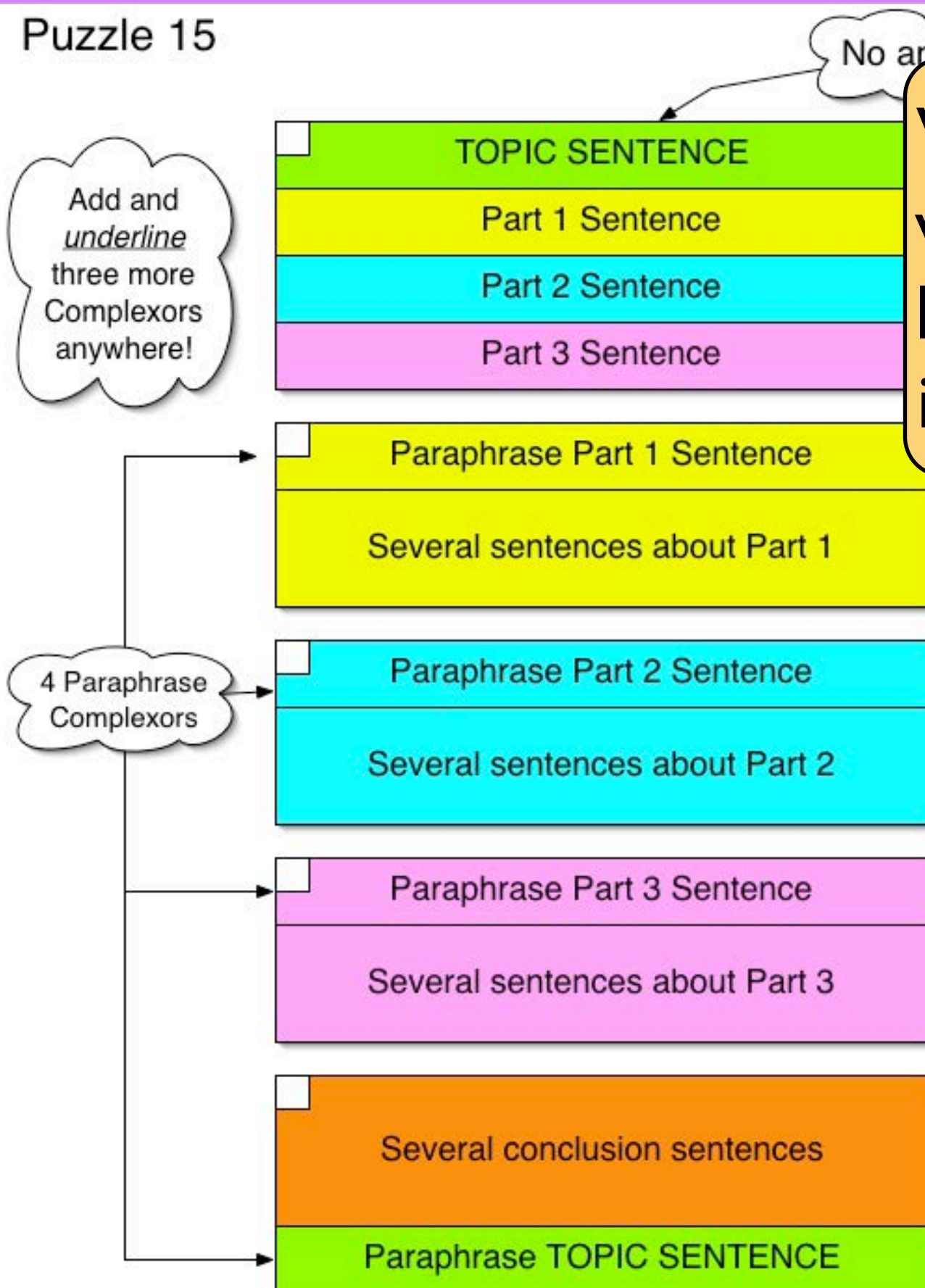
Puzzle 15



Solution: Puzzle 15



Puzzle 15



When kids have learned to write a Triple Gold pattern, learning other essay patterns is much, much simpler!



SMARTY WONDERBEAK

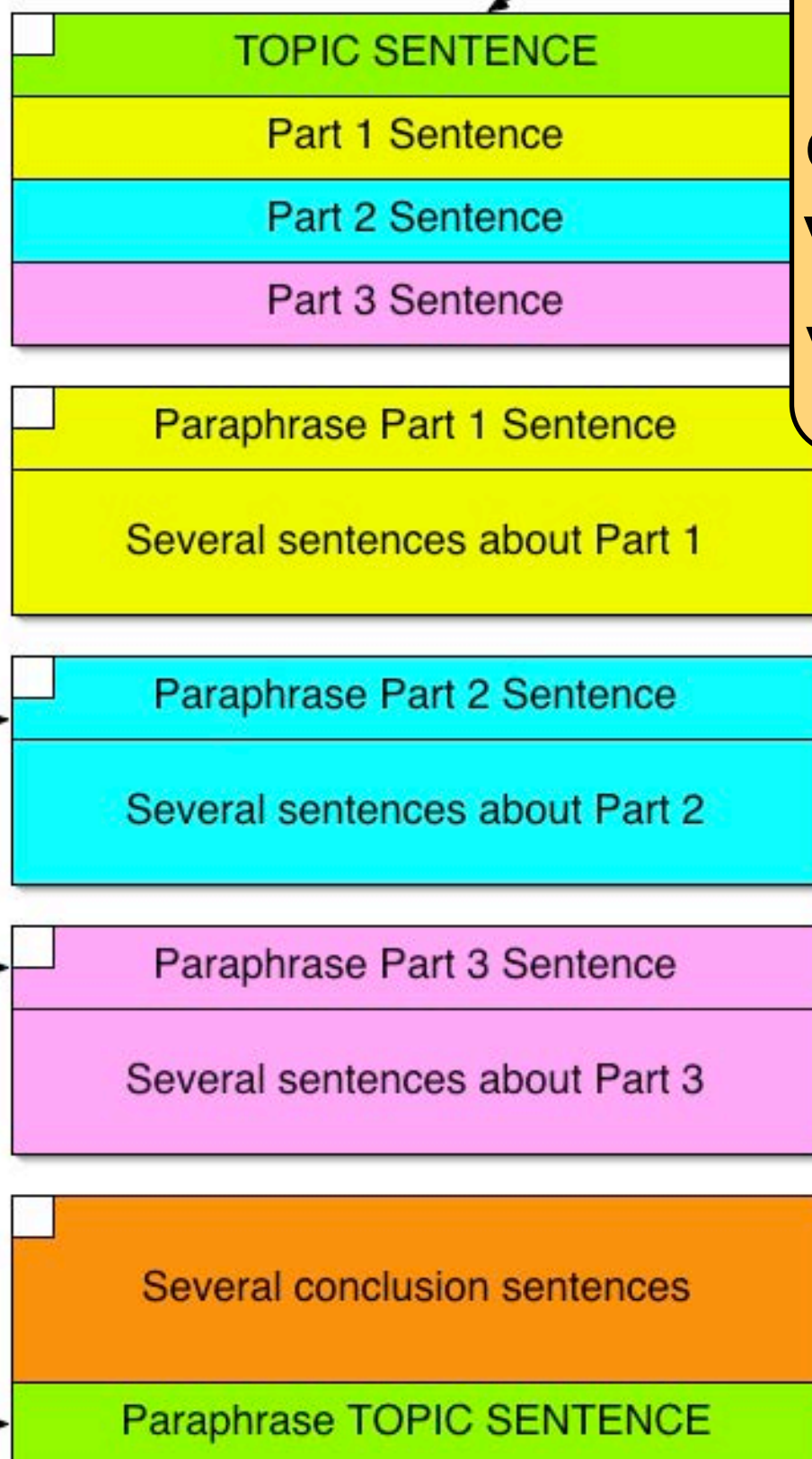
Puzzle 15

Add and underline three more Complexors anywhere!

No and!

For lots more examples of essay patterns, download “The Writing Game” at WholeBrainTeaching.com.

4 Paraphrase Complexors



SMARTY WONDERBEAK

What would be the simplest way to teach kids to write Triple Golders?

Who?
What?
Where?
When?
Why?
How?



Use Scaffolded sentence frames alternating Clinkers and Triple Golders.

I like _____.

Double Clinker

I like _____ and _____.

Double Golder

I like _____ and _____.

Triple Clinker

I like _____, _____ and _____.

Triple Golder

I like _____, _____ and _____.



Teach me, teach me, teach me
more scaffolded sentence
frames that will show kids
how to write Triple Golders!



BIG DILLY

Scaffolded sentence frames alternate **Clinkers** and **Triple Golders**.

I see _____.

Double Clinker

I see _____ and _____.

Double Golder

I see _____ and _____.

Triple Clinker

I see _____, _____ and _____.

Triple Golder

I see _____, _____ and _____.



SMARTY WONDERBEAK

More Scaffolded sentence frames alternating **Clinkers** and **Triple Golders**.

Our room is _____.

Double Clinker

Our room is _____ and _____.

Double Golder

Our room is _____ and _____.

Triple Clinker

Our room is _____, _____ and _____.

Triple Golder

Our room is _____, _____ and _____.



Reading can teach you _____.

Double Clinker

Reading can teach you _____ and _____.

Double Golder

Reading can teach you _____ and _____.

Triple Clinker

Reading can teach you _____, _____ and _____.

Triple Golder

Reading can teach you _____, _____ and _____.



Batman is _____.

Double Clinker

Batman is _____ and _____.

Double Golder

Batman is _____ and _____.

Triple Clinker

Batman is _____, _____ and _____.

Triple Golder

Batman is _____, _____ and _____.



Now, how about some upper grade examples of scaffolded sentence frames?



BIG DILLY

Lincoln's greatest achievement was _____.

Double Clinker

Two of Lincoln's greatest achievements were _____ and _____.

Double Golder

Two of Lincoln's greatest achievements were _____ and _____.

Triple Clinker

Three of Lincoln's greatest achievements were _____, _____, and _____.

Triple Golder

Three of Lincoln's greatest achievements were _____, _____, and _____.

A key feature of the scientific method is _____.

Double Clinker

Two key features of the scientific method are _____ and _____.

Double Golder

Two key features of the scientific method are _____ and _____.

Triple Clinker

Three key features of the scientific method are _____, _____, and _____.

Triple Golder

Three key features of the scientific method are _____, _____, and _____.

The problem in upper grades is that the sentence frames have to be very specific ... so you need lots of them. However, here is a powerful, scaffolded sentence frame that can be used repeatedly.



SMARTY WONDERBEAK

Simply list topics that can be plugged in: crime, sports, TV, video games, World War I, global warming, pollution, MTV, our president, politicians, the police, gangs, etc.

I believe _____ because _____.

Double Clinker

I believe _____ because _____ and _____.

Double Golder

I believe _____ because _____ and _____.

Triple Clinker

I believe _____ because _____, _____, and _____.

Triple Golder

I believe _____ because _____, _____, and _____.



Here is the whole
Triple Gold writing
pattern!



SMARTY WONDERBEAK

Triple Gold Scaffolding

Triple Gold Sentence

Triple Gold Paragraph

Triple Gold Micro Essay

Triple Gold Essay

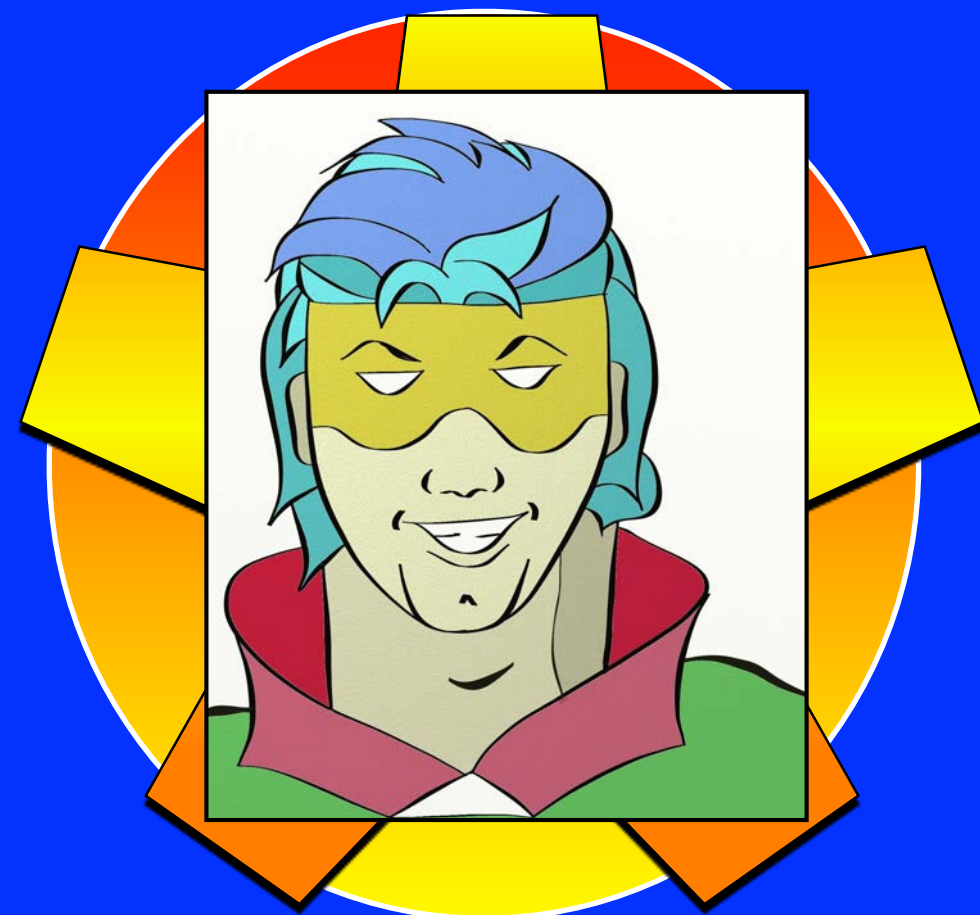


What is Triple Gold Writing?

1. What is the Triple Gold Sentence?
2. What is the Triple Gold Paragraph?
3. What is the Triple Gold Micro-Essay?
4. What is the Triple Gold Essay?
5. What is a Clinker?
6. What are the advantages of Triple Gold Writing?

MORE!

**For more details on
Triple Gold Writing see
webcast Triple Gold I & II
WholeBrainTeaching.com**



QUESTION 6

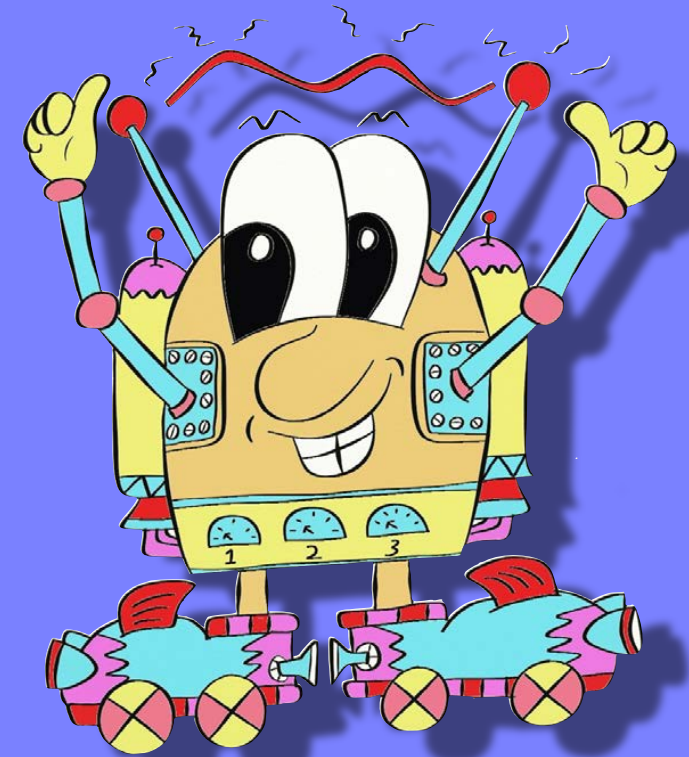
6. How can we teach our kids to proofread?



THE ANSWER IS...

Red/Green

Proofreading





SMARTY WONDERBEAK

Red Green Proofreading is a remarkably powerful and simple technique for correcting student writing errors *as they happen*. As an added bonus, **you won't have to take home papers to correct!**

RED/GREEN Proofreading

1. Give a time limit writing assignment ... not a topic.
For example, writing for 10 minutes.
2. Focus, initially, on one skill.
3. Walk around student desks.
4. Mark less perfect skills with a red marker and more perfect skills with a green marker.
5. Two marks per page! One red, one green!
6. Ask students to verbally respond, “Okay!” or “Thanks!”



**But what skills
should we start
with???**



**Start
with
these!**



- 1. Neatness**
- 2. Capitalization**
- 3. End marks**
- 4. Word spacing**
- 5. Sentence variety (two sentences in a row can't start with the same word).**
- 6. Indenting**
- 7. Minimum sentence length**
- 8. Maximum sentence length**
- 9. 3-5 sentences per paragraph**

**Then,
continue
with
these!**



10. Every sentence must be an Extender.

11. Every sentence must have one adjective wiggly underlined.

12. Every topic sentence must have the target words boxed.

13. Every sentence must be an Ultimate Extender ... contain an appositive or prepositional phrase or conjunction or whatever.

**So, just one skill
at a time?**

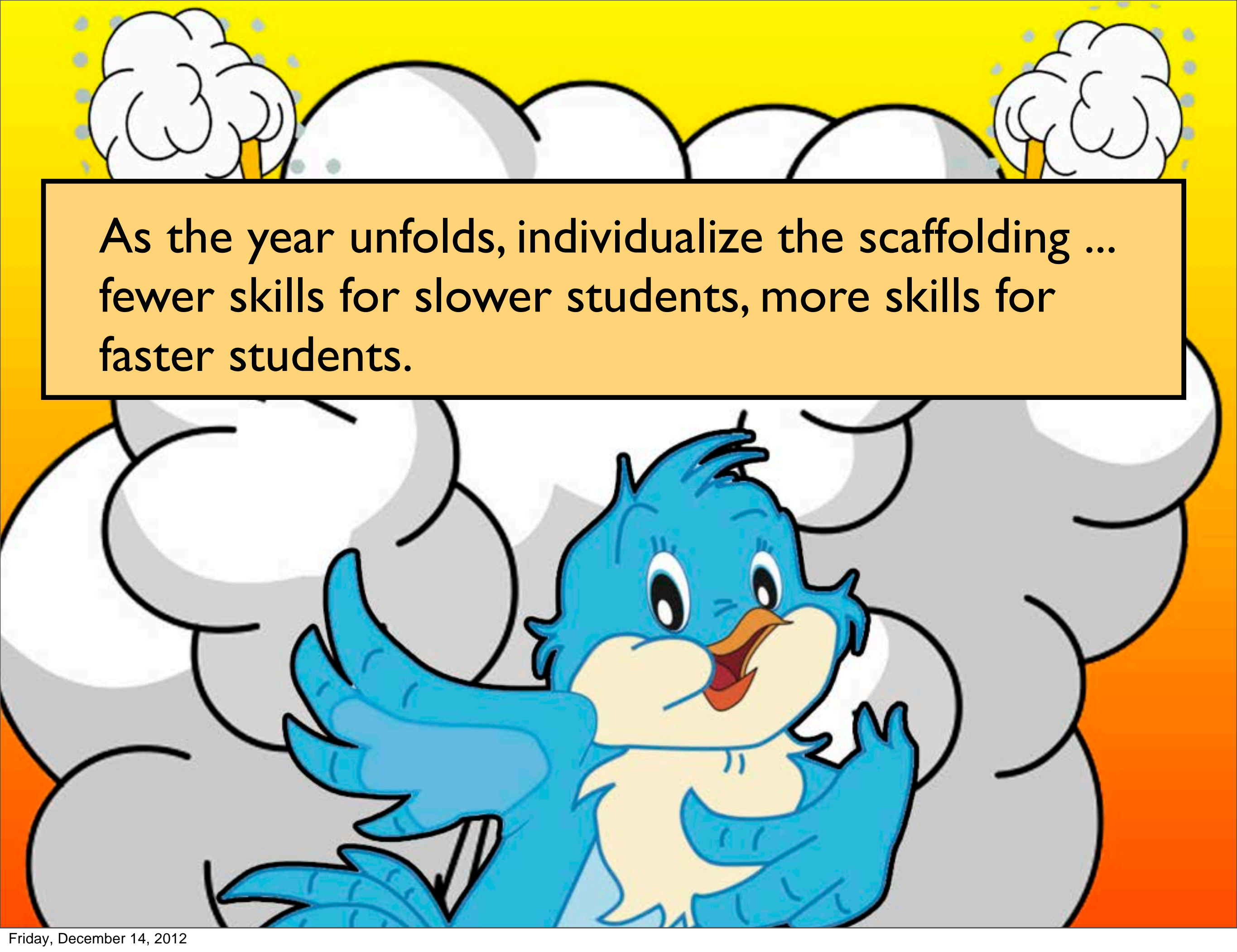


Not quite! Start with **one** skill, then introduce a **new** skill, then ask students to focus on the **first two skills**, then introduce a **third** skill ... then focus on **all three skills**, and so forth.



**But what about
slower kids??**



The background of the slide features a bright yellow sky with several white, fluffy cartoon clouds. Some clouds have small orange stems, resembling stylized trees or bushes. In the lower half of the slide, there are large, stylized grey and white clouds. A blue cartoon bird is positioned in the center of these lower clouds.

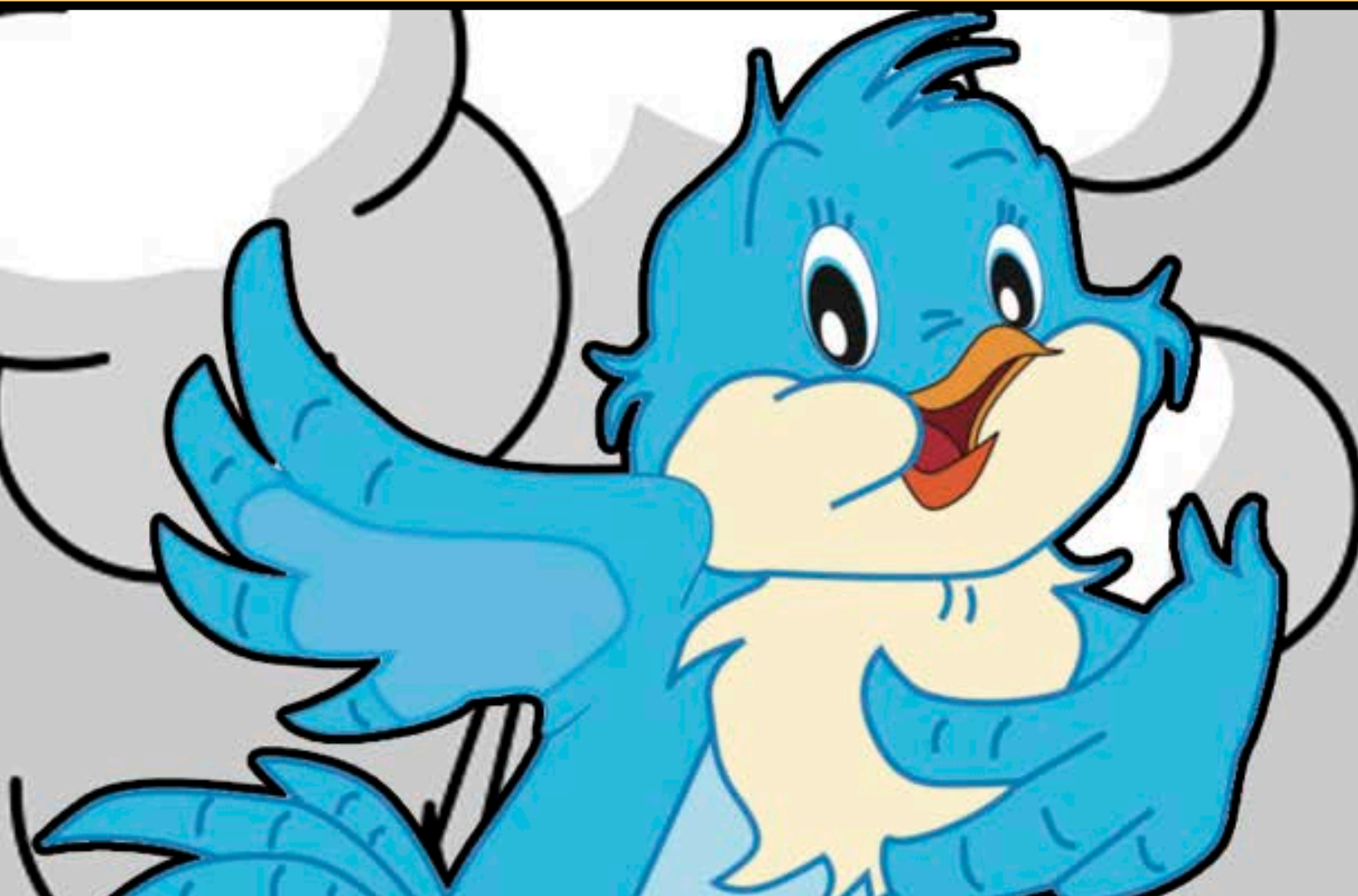
As the year unfolds, individualize the scaffolding ...
fewer skills for slower students, more skills for
faster students.



**Won't the
slower kids feel
left behind??**



Not if you use the Super Improvers Team! The “slower” kids can actually climb higher than the faster kids!!! All we look for is skill ***IMPROVEMENT*** ... this keeps equal pressure on everyone!!!



Super Improvers

Living Legend

Hall of Fame

Super Star

MVP

Star

Captain

Leader

Starter

Phenom

Rookie

Tasha 

Tom 

Maria

Bill

Juan 

Dede

**Are there other
writing skills
students could
practice with
Red/Green
marker writing?**



More RED/GREEN MARKER

10 Minute Skills

1. Students neatly write as many adjective/noun combinations as possible.
2. Students neatly write as many three sentence paragraphs as possible ...topic sentence followed by two detail sentences.
3. Students neatly write as many complex sentences as possible (or compound, or compound-complex).
4. Students write as many sentences as possible using vocabulary words.
5. Students mark their own, or a neighbor's paper, with red and green marks.





What is Red Green Proofreading (RGP)?

1. When is RGP used?
2. What skills should you start with?
3. How do you scaffold RGP?
4. How do you individualize RGP for slower and faster learners?
6. What are the advantages of the RGP?

MORE!

**For more details on
Red Green Proofreading see
webcast 53 |
WholeBrainTeaching.com**



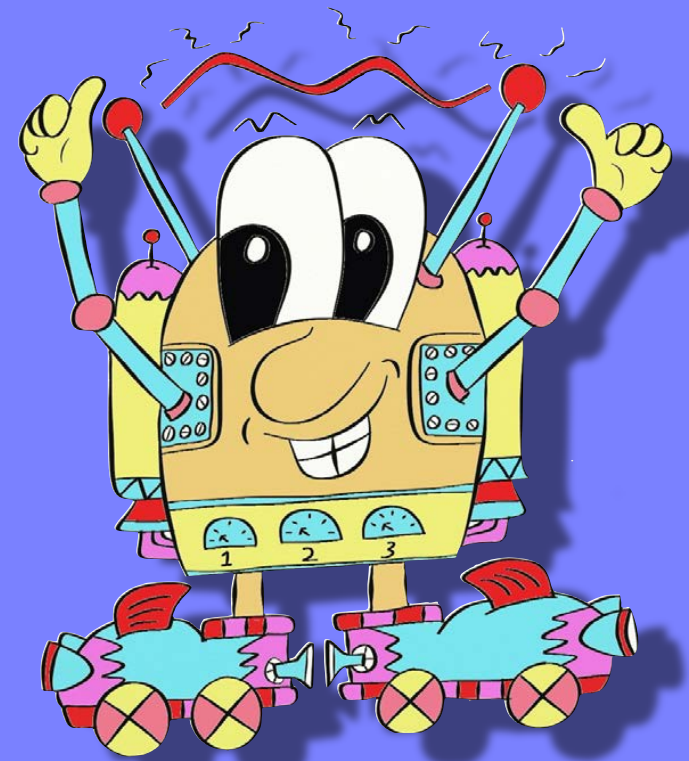
QUESTION 1

7. What are the best writing topics for our classes?



THE ANSWER IS...

Movie Previews





SMARTY WONDERBEAK

Incredible writing assignments can be constructed by asking students to write about *movie previews*. Think about it. A preview is a remarkable art form constructed from the most exciting, engaging scenes from a multi-million dollar movie.



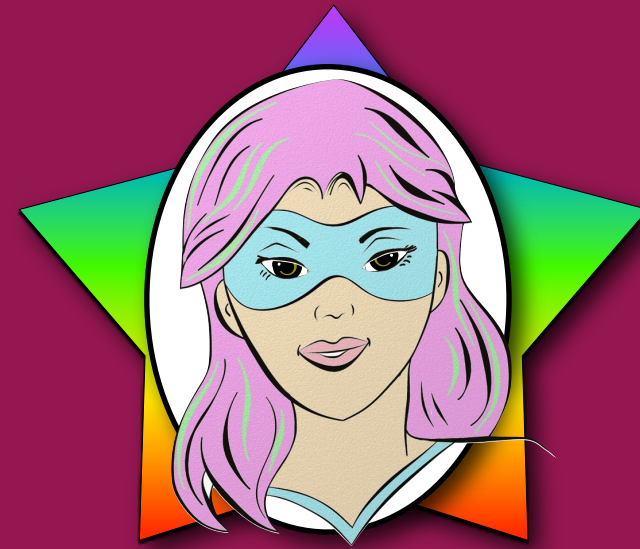
SMARTY WONDERBEAK

Movie previews are designed for one thing ...**TO ENGAGE THE VIEWER!** ***Exactly*** what you want as a teacher!



SMARTY WONDERBEAK

We've constructed some lessons on popular movies ... ***complete with scaffolded, Triple Gold writing assignments*** at one of our Facebook pages, <http://www.facebook.com/pages/>



What are incredible writing assignments?

1. How could these assignments be used with Oral Writing?
2. How could these assignments be used with WBT Brainstorming?
3. How could these assignments be used with the Genius Ladder?
4. How could these assignment be used with Triple Gold Writing?
5. How could these assignments be used with RGP?
6. What are the advantages of these Incredible Writing Assignments?

But how do all these parts of the WBT Writing System ***fit together?***



BIG DILLY

Use **Oral Writing** to develop students' writing skills in every verbal interchange.

WBT Brainstorming provides simple pre-writing tasks.

The **Genius Ladder** gives students lots of practice in constructing complex sentences.

SuperSpeed Grammar teaches parts of speech and gives students even more practice in constructing complex sentences.

The **Triple Gold** pattern can be expanded from a sentence, to a paragraph, to a micro-essay, to an essay.

Red Green proofreading provides a simple, scaffolded technique for correcting student errors.

Incredible writing assignments, generated from movie previews, give practice in all of the above!!!

БУТ

WAIT!

IT GETS

BETTER!!!

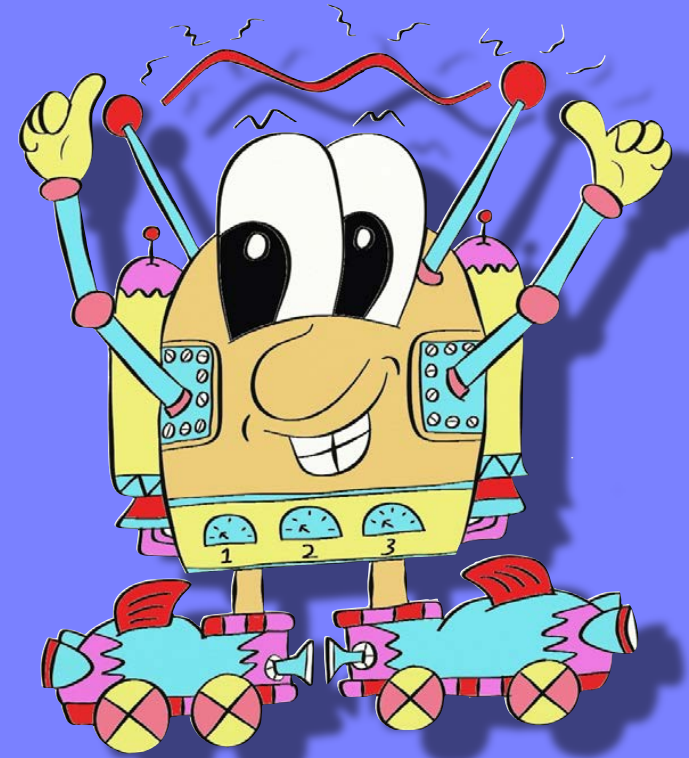
QUESTION 8

8. How, on earth, do we motivate students to work hard on writing?



THE ANSWER IS...

Super Improver



TEAM

Use the Super Improvers Team!
Reward your kids for
improvement in Oral Writing,
Brainstorming, the Genius
Ladder, constructing Triple
Golders, excellence in Red/
Green proofreading!
***Don't reward for ability !!!
Reward for improvement!!!
That's revolutionary!!!***

BIFFY BLUEBIRD



10 stars = move up!

Super Improver Team

Living Legend

Hall of Fame

Super Star

MVP

Star

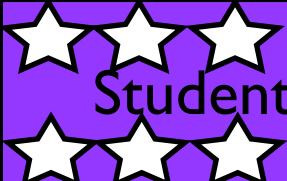











Captain

Leader

Starter

Phenom

Rookie

 Student	Student 	Student 	Student
Student	Student	Student	Student
Student 	Student 	Student 	Student
Student	Student	Student 	Student
Student 	Student	Student	Student 
Student	Student 	Student	Student
Student 	Student	Student	Student
Student	Student 	Student	Student
Student	Student	Student	Student

turn

pix

MORE!

**For more details on
the Super Improvers Team
webcast 503
WholeBrainTeaching.com**



Summary: WBT Writing

Oral Writing

Training students to speak complex sentences vastly simplifies the task of teaching them to write complex sentences.

WBT Brainstorming

The simplest way to generate detail sentences.

The Genius Ladder

Give students hundreds of oral reps in building complex sentences and tightly focused paragraphs.

Triple Gold Sentences, Paragraphs, Essays

A simple pattern unpacks into college style, five paragraph essays ... even for kindergarteners!

Red/Green Proofreading

Fix mistakes as students make them!

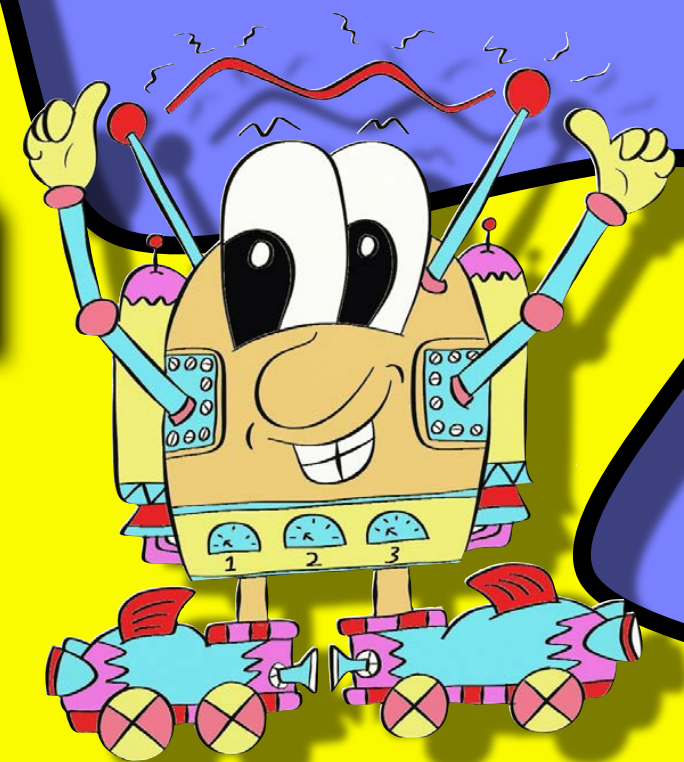
Irresistible Topics

Use previews from multi-million dollar movies as astonishingly magnetic writing sources.

Motivation for all the above???

USE THE SUPER IMPROVERS TEAM!

Review



of Reviews!



What is the definition and gesture for ...

1. a noun
2. a verb
3. an adjective
4. a preposition
5. a sentence
6. a topic sentence
6. a paragraph
7. an essay

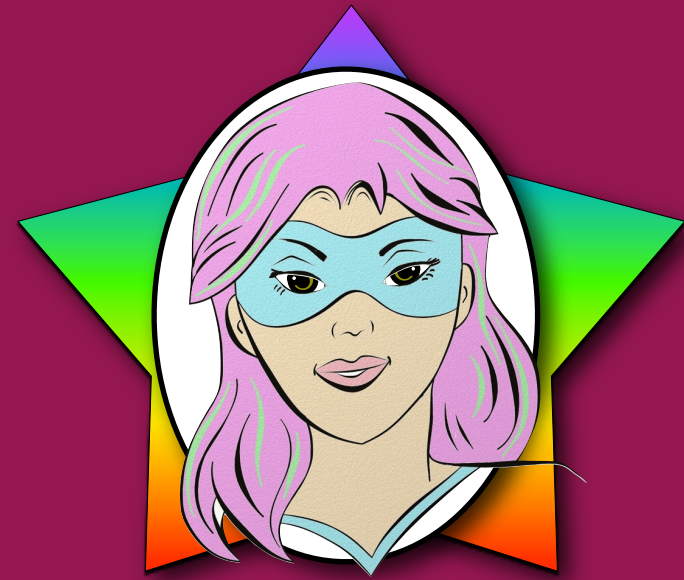




What is Oral Writing?

1. What is the Oral Writing diagram?
2. What is the gesture for a complete sentence answer?
3. What is the “because clapper?”
4. What is the gesture for an adder?
5. What is air punctuatin?
6. What is the gesture for a concluder?





What is WBT Brainstorming?

1. What are the six questions?
2. How can they be used for a simple paragraph?
3. How can they be used for a complex paragraph?
4. How can they be used for an essay?
5. What are the advantages of WBT Brainstorming?



What is the Genius Ladder?

1. What is level one and what do students do?
2. What is level two and what do students do?
3. What is level three and what do students do?
4. What is level four and what do students do?
5. What are Ultimate Extenders?
6. What are the advantages of the Genius Ladder?



How does SuperSpeed Grammar teach

- 1. nouns**
- 2. verbs**
- 3. simple sentences**
- 4. adjectives**
- 5. adverbs**
- 6. complex sentences**





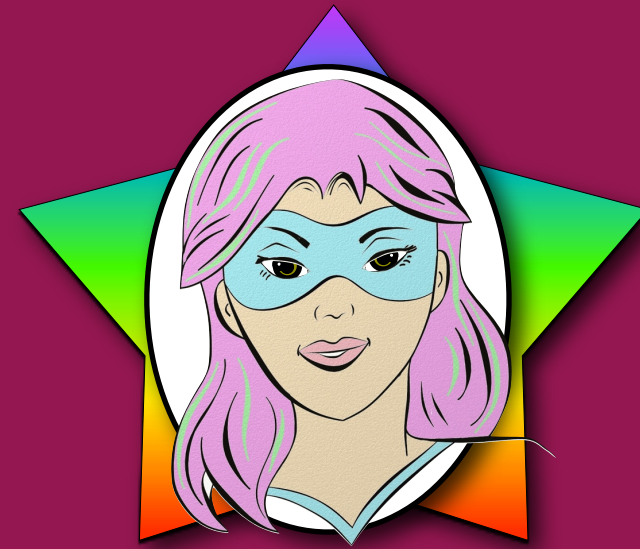
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Answers to Eight Big Writing Questions

1. How do we continuously develop students' writing skills?

Use Oral Writing.

2. What is the simplest way to brainstorm for writing ideas?

Try WBT Brainstorming.

3. How do we teach our kids to write complex sentences?

Play the Genius Ladder daily!

4. How can we teach students parts of speech in a way that has a meaningful impact on their writing?

Explore the multiple levels of SuperSpeed Grammar.

5. What's the secret to writing tightly organized paragraphs and essays?

The key is Triple Gold sentences.

6. How can we teach our kids to proofread?

Red Green Proofreading fixes errors as they happen!

7. What are the best writing topics for our kids?

What could be better than high impact, movie previews?

8. How, on earth, do we motivate kids to work hard on writing?

The Super Improvers Team motivates kids to work hard on everything!

MORE INFO?

GO TO

WHOLEBRAINTEACHING.COM

On Site SEMINAR?

EMAIL

CHRISBIFFLE@WHOLEBRAINTeaching.COM